

# **SAURASHTRA UNIVERSITY**

## **RAJKOT**

**(ACCREDITED GRADE "A" BY NAAC)**



### **FACULTY OF ARTS**

Syllabus for

### **M.A. (SOCIOLOGY)**

Choice Based Credit System

**With Effect From: 2016-17**

# **Master of Arts (M.A.)**

## **Program Outcomes**

Students of all post graduate Sociology Degree at the time of post graduation will be able to learn:

- PO 1: Students will demonstrate knowledge of core sociological concepts will demonstrate knowledge of how to use theory to conceptualize a sociological problem Define theory and describe its role in building sociological knowledge.
- PO 2: Student will develop an ability to use social scientific research methods to address sociological questions.
- PO 3: Students will demonstrate the ability to communicate sociological knowledge to others. Students will develop the knowledge, skills, and attitudes necessary to be engaged members of the community.
- PO 4: Compare and contrast basic theoretical orientations. Describe how sociology differs from and is similar to other social sciences, and give examples of these differences.
- PO 5: Demonstrate an understanding of the differences among the basic methodological approaches for gathering data. Design a research study in an area of choice and explain why various decisions were made.
- PO 6: Students can demonstrate knowledge and comprehension of: culture, social change, socialization, stratification, social structure, institutions and differentiation by and the intersections of race/ethnicity, gender, age, and class.
- PO 7: Students can define and explain the relevance of each concept. Explain how the self develops sociologically.

## Master of Arts (M.A.)

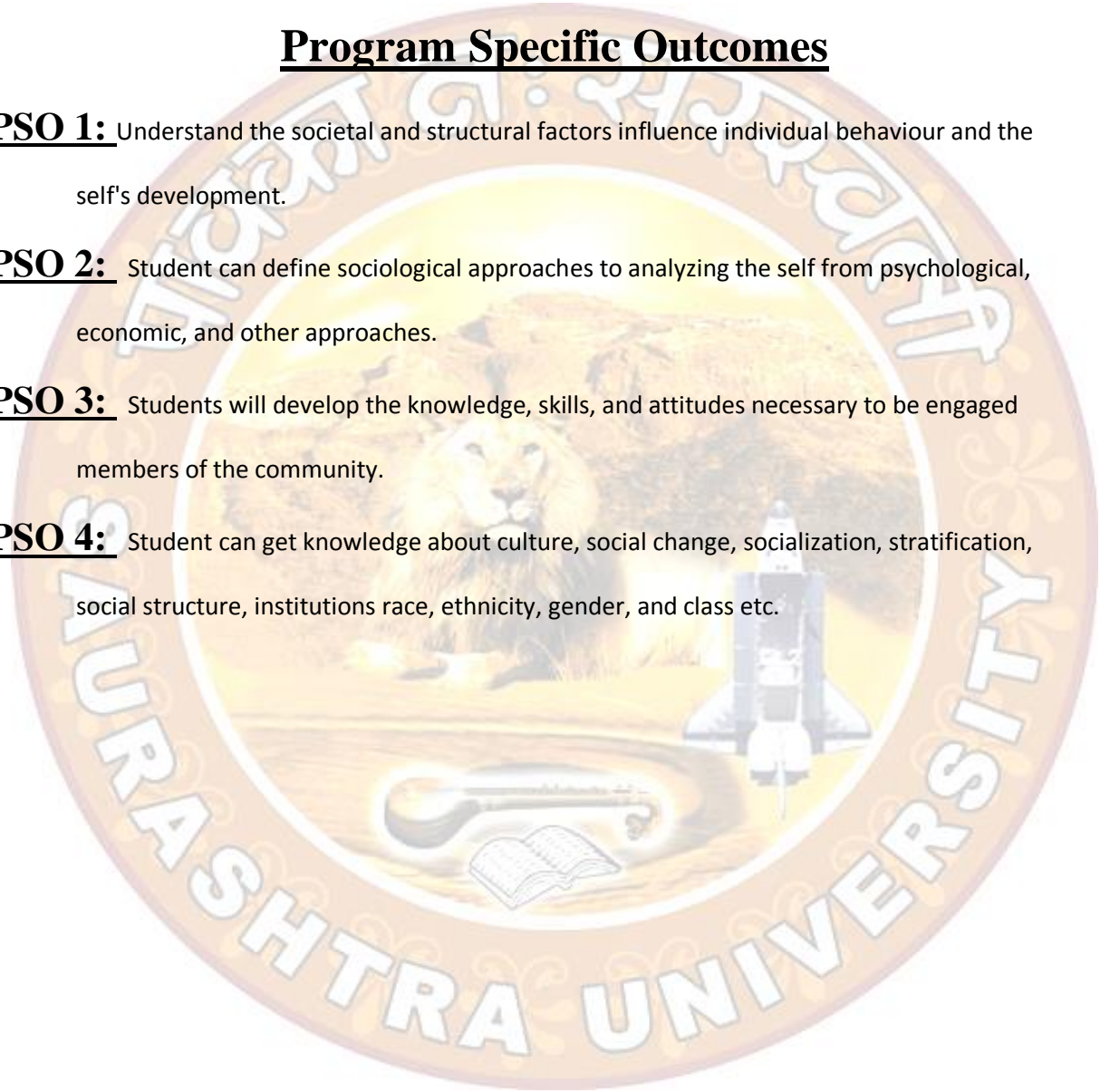
### Program Specific Outcomes

**PSO 1:** Understand the societal and structural factors influence individual behaviour and the self's development.

**PSO 2:** Student can define sociological approaches to analyzing the self from psychological, economic, and other approaches.

**PSO 3:** Students will develop the knowledge, skills, and attitudes necessary to be engaged members of the community.

**PSO 4:** Student can get knowledge about culture, social change, socialization, stratification, social structure, institutions race, ethnicity, gender, and class etc.



**Saurashtra University Rajkot**  
**Faculty of Arts**  
**Subject: Sociology (M. A.)**

**Annexure – 'B'**

1	2	3	4	5	6	7	8	9	10	11	12
1	M.A.	1	Core	Classical Sociological Tradition	01	4	30	70	00	100	1601260202010100
2	M.A.	1	Core	Research Methodology	02	4	30	70	00	100	1601260202010200
3	M.A.	1	Core	Perspective on Indian Society	03	4	30	70	00	100	1601260202010300
4	M.A.	1	Elec.-1	Gender and Society	01	4	30	70	00	100	1601260302010101
5	M.A.	1	Elec.-1	Human Resource Management	01	4	30	70	00	100	1601260302010102
6	M.A.	1	Interd.	Political Sociology	01	4	30	70	00	100	1601260502010100
7	M.A.	2	Core	Theoretical Perspective in Sociology	04	4	30	70	00	100	1601260202020400
8	M.A.	2	Core	Method and techniques in social research	05	4	30	70	00	100	1601260202020500
9	M.A.	2	Core	Social change and Development in India	06	4	30	70	00	100	1601260202020600
10	M.A.	2	Elec.-1	Social movement in India	02	4	30	70	00	100	1601260302020201
11	M.A.	2	Elec.-1	Sociology of Family & Counseling	02	4	30	70	00	100	1601260302020202
12	M.A.	2	Interd.	Sociology of Health	02	4	30	70	00	100	1601260502020200
13	M.A.	3	Core	Rural Sociology	07	4	30	70	00	100	1601260202030700
14	M.A.	3	Core	Sociology of tribal people	08	4	30	70	00	100	1601260202030800
15	M.A.	3	Core	Sociology of Development	09	4	30	70	00	100	1601260202030900
16	M.A.	3	Elec.-1	Environment and society	03	4	30	70	00	100	1601260302030301
17	M.A.	3	Elec.-1	the study of Indian Diaspora	03	4	30	70	00	100	1601260302030302
18	M.A.	3	Elec.-2	Sociology of mass communication	01	4	30	70	00	100	1601260402030101
19	M.A.	3	Elec.-2	Sociology in Practice	01	4	30	70	00	100	1601260402030102
20	M.A.	3	Elec.-2	Project Work	01	4	00	100	00	100	1601260402030103
21	M.A.	4	Core	Regional Sociology	10	4	30	70	00	100	1601260202041000
22	M.A.	4	Core	Industry and society	11	4	30	70	00	100	1601260202041100
23	M.A.	4	Core	Sociology of Religion	12	4	30	70	00	100	1601260202041200
24	M.A.	4	Elec.-1	Sociology of Disaster mgt and planning	04	4	30	70	00	100	1601260302040401
25	M.A.	4	Elec.-1	Criminology	04	4	30	70	00	100	1601260302040402
26	M.A.	4	Elec.-2	Sociology of Education	02	4	30	70	00	100	1601260402040201
27	M.A.	4	Elec.-2	Project work	02	4	00	100	00	100	1601260402040202
28	M.A.	4	Elec.-2	sociology of voluntary organization	02	4	30	70	00	100	1601260402040203

1	Sr. No.	7	Credit
2	Level	8	Internal Mark
3	Semester	9	External Mark
4	Course Group	10	Practical Mark
5	Course (paper) Title	11	Total Mark
6	Paper No.	12	Paper Unique code

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Classical Sociological Tradition (No.-01)</b>					
<b>Course (Paper) Unique Code:</b>		1601260202010100					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	01	Core	4	30	70	00	100

#### Course Outcomes:

**CO 1:** To introduce the students to the different thinkers viewed the societal changes from different perspectives.

**CO 2:** To understand the issues related to development of Sociology as a science

**CO 3:** Acquaintance with the writings of classical thinker would equip the students with theoretical insights to know, analyse and interpret the social scenario around then and would also familiarize them with the different sociological perspectives and theories.

#### Course Outline:

##### Unit - 1

- Modernity of Social Theory  
Social & Intellectual Forces: Idealism vs. Empiricism
- Intellectual Background in Freedom, German, British & Italian Ideas
- Biographical accounts

##### Unit - 2

- **Contribution of Karl Marx**

- Materialism & Theory of Social Change Theory of Capitalism
- Dialectal Materialism, Class struggle
- Theory of State
- Alienation Inevitability of Proletarian Revolution
- Theory of Surplus value

### Unit - 3

- **Contributions of Emile Durkheim**

- Positivism
- Social Facts
- Division of Labour
- Suicide
- Elementary Forms of Religious Life

### Unit - 4

- **Contribution of Max Weber**

- Ideal types
- Social Action
- Authority
- Religion and Capitalism

### Unit - 5

- Contribution of Herbert Spencer  
Concept Biological similarity

### Recommended Books

1. Wilhelm, Outwait and Mulkay M.: Social Theory & Social Criticism, Blackwell, New York, 1987.
2. Bottomore Tom, Karl Marx: Selected Writing in Sociology & Social Philosophy, New York, 1956.
3. Stammer Otto: Max Weber & Sociology Today, Oxford, 1971.
4. Mevack George: The Origins of Materialism, New York, 1971.
5. Rhoads John K.: Critical Issues in Social Theory, Pennsylvania, 1991.
6. Hook Sydney: From Hen gel to Marx (Studies in the Intellectual Development of K. Marx), New York, 1956.

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Research Methodology No.- 02</b>				
<b>Course (Paper) Unique Code:</b>			1601260202010200				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	01	Core	4	30	70	00	100

**Course Outcomes:**

- CO 1:** This course plan aims to provide exposure to the fundamentals of various research techniques and methods.
- CO 2:** It tries to build upon the basic assumptions in adopting different methodologies for different kinds of research themes.
- CO 3:** It includes certain philosophical ideas underlying the emergence of different methodologies in social sciences.

**Course Outline:**

## Unit -1

- **Philosophical Roots of Social Research**

- Imperialism, Rationalism, Positivism foundation of Social research and its critique- Comte, Durkheim and Weber

## Unit - 2

- **Nature of social reality and Approach to it.**

- Positivism
- Phenomenology
- Ethno methodology
- Symbolic Interactions
- Interpretative Understanding.

## Unit - 3

- **Logic of inquiry in Social Science Research**

- Inductive and deductive
- Theory building
- Scientific Method in Social Research
- Dialogism Research - Objectivity, Validity, reality
- Value neutrality
- Measurement and Scaling
- Research Design

## Unit - 4

- Explanatory design
- Descriptive design
- Diagnostic
- Experimental
- Historical design
- Comparative design

## Unit - 5

- **Causation Theory**

### **Recommended Books:**

1. Bailey Kenneth D.: Methods in Social Research, MacMillan Publishing Co, New York, 1982.
2. Black James A., and Champion Dean J.: Method and issues in Social research, John Wiley and Sons, Inc., New York, 1976.
3. Bose Pradip Kumar: Research Methodology, ICSSR, New Delhi, 1995.



4. D. A. devaus: Surveys in Social Research; George Relen and Unwin, London, 1986.
5. Godden's A.: Positivism and Sociology, Heinemann, London, 1974.
6. Hughes John: The origins of scientific Sociology, Tavistock, London, 1970.
7. Punch Keith: Introduction to Social Research, Sage Publications, London, 1986.



## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Perspective On Indian Sociology No.-03</b>					
<b>Course (Paper) Unique Code:</b>		1601260202010300					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	01	Core	4	30	70	00	100

#### Course Outcome:

**CO 1:** The students will have acquired a spicily adequate and comprehensive understanding on Indian Society in all its multi-faceted dimensions. Their course is aimed at

sensitizing them to the diversity as well as inter-connectedness of theoretical perspectives on Indian Society, thereby adding depth as well as insight to their understanding of the subject.

### **Course Outline:**

#### **Unit - 1**

- Indian Society nature of its culture, religion, caste (Brief Introduction and Rural society discussion).

#### **Unit - 2**

- **Theoretical perspective**
  - Ideological / Textual (G. S. Ghurye, Louis Dumont).
  - Ethnography [Caste, Tribe brief] (Riseley, Anthonon)
  - Structural - functionalism (M. N. Srinivas, S. C. Dube).
  - Marxism- D. P. Mukherjee, A. R. Desai, R. K. Mukharjee).

#### **Unit - 3**

- Synthesis of Textual and Field Views (Irawati Karve, A. M. Shah)
- Civilization view (N. K. Bose, Surjit Sinha)
- Subaltern Perspective (B. R. Ambedkar, David Hardman).

#### **Unit - 4**

- Sociological understanding of colonial India through colonial ethnography the census, district gazetteers and the imperial gazetteer.(Special reference to Gujarat)

### **Recommended Books:**

1. De-Souza P. R. : Contemporary India – Translations, Sage, New Delhi, 2000.
2. Dhangare D. N. : Themes and perspectives in Indian Sociology, Rawat, Jaipur, 1993
3. Dube S. C. : Social Sciences in a Changing Society, University Press, Lucknow, 1973
4. Dumont Louis: Homo Hierarchicus : The Caste System and its Implications, Vikas, New Delhi, 1970.
5. Karve Irawati: Hindu Society; an Interpretation, Poonam Deccm College, 1960.
6. Momin A. R.: The Legacy of G. S. Ghurye A Centennial Festschrift, Popular Prakashan, Bombay, 1966.
7. Mukharjee D. P. : Diversities People's Publishing House, Delhi, 1958.
8. Omen T. K. and P. N. Mukharjee (Eds.). Indian sociology: Reflection and introspections, Popular Prakashan, Bombay, 1986.

9. Singh K. S.: The People of India: An Introduction, Seagull books, 1992.
10. Shah A. M. : Economist and Anthropologist
11. Singh Y. Indian Sociology: Social Conditioning and emerging Concerns, Vistar, Delhi, 1986.
12. Singh Y. : Modernisation of India Tradition, Thomson Press, Delhi,1973.
13. Srinivas M. N.: India's Asia Publishing House, Bombay1960.
14. Tylor Stephen: India; an Anthropological Perspective.
15. Hardman David: Feeding the Bani Peasant and Usurers in Western India, Oxford University Press. 1996
16. Hardman David: The coming of the Devi; Adivasi Assertion in Western India, Oxford University Press. 1987
17. Lannoy Richard: The speaking Tree, A Study of Indian Culture and Society, Oxford University Press. London, 1971
18. Marriott McKim : India through Hindu Categories Sage, Delhi. 1990
19. Mohn R. P. and A. S. Wilke: International Handbook of Contemporary Developments in Sociology, Man sell, London, 1994
20. Singer, Milton and Bernard Cohn: Structure and change in Indian Society, Aldine Publishing Company, Chicago. 1968

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Gender &amp; Society No.-01</b>				
<b>Course (Paper) Unique Code:</b>			1601260302010101				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>

PG	01	Elective -1	4	30	70	00	100
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**Course Outcomes:**

**CO 1:** The course seeks to account students with theoretical understanding of gender sensitization.

**CO 2:** It is also to get informed about the model of action for improvement of the status of women and to be aware of the diversity in values and problems of women from different part and states of India.

**Course Outline:**

**Unit - 1**

• **Basic concept in Gender studies**

- Gender, Equity
- Women in family – socialization, Sexual division of labour
- Patriarchy, caste, class

**Unit - 2**

• **Prevailing Theories**

- Liberal, Radical, Socialist, Feminist

**Unit - 3**

• **Feminist movements**

- Origin of feminist movement
- Feminist Movement current trends
- Women leaders in social reform.

**Unit - 4**

• **Profile of women in contemporary India**

- Demographic status
- Sex ratio, Age of marriage.
- Policies and programmes of the state.

**Unit - 5**

• **Contemporary issues**

- Women's Right
- Violence
- Education
- Work
- Health
- Political Participation

➤ Gender Index

**Recommended Books:**

1. Whelham Imelda: Modern Feminist Thought, Edingurgh University press, Edinburgh 1997.
2. Myers Kristen-Anderson : Feminist Foundations; Towards Transforming Sociology, Sage, New Delhi,1998.
3. V. Geetha and Rajadurai S. V.: Towards a non-Brahmin Millenium, Samya, Culcutta 1998.
4. Omevedt gail : Phule and the Women's Question in India,Monograph, Whole Book.
5. Clarke Alice : Gender and Political Economy, New Delhi,1995.
6. Sarkar Tanika & Urvashi Butalia : Women and the Hindu Right, Kali for Women, New Delhi, 1995.
7. Vaid Sudesh & Sangari Kumkum: Recasting Women; Essays in Colonial History, Kali for Women, New Delhi, 1989.
8. Chakravati Uma: Rewriting History, Kali for Women, New Delhi, 1998.
9. Kumar Radha: History of Doing, Kali for Women, New Delhi,1993.
10. SatyaMurthy T. V. : Region, Religion, caste, Gender and Culture in Contemporary India, New Delhi, 1996.
11. Tharya Susie & Lalitha K. : Women writing in India, Vol. II, : The feminist press, New York, 1993.
12. Mies Maria & Shiva Vandana : Eco-Feminism, Kali for Women, New Delhi, 1993.
13. Krishnaraj Maitreyi : Concept Series, vol. I, II and III, S.N.D.T., Mumbai, 1989.
14. Gandhi Nandita & Shah Nandita : Issues at Stake, Popular Prakashan, Mumbai, 1992.
15. Sen Illina : Space within the struggle, Kali for Women, New Delhi,1992.
16. Krishnaj Maitreyi: Gender, Population and Development, New Delhi, 1998
17. Patil Sharad : Dasa-Shudra Slavery, Sugawa Prakashan, Pune, 1991.

**FACULTY OF ARTS**

**Syllabus**

**Subject: -**

**Sociology**

<b>Course (Paper) Name &amp; No. : -</b>			<b>Human Resource Management No.-01</b>				
<b>Course (Paper) Unique Code:</b>			1601260302010102				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	01	Elective -01	4	30	70	00	100

### Course Outcomes:

**CO 1:** In the current situation Human Resource Management focuses on developing HR leaders by stimulating critical thinking and focusing on innovations in this field. HRM is one of the most important functions in an organization.

**CO 2:** This programme helps the students to understand the role of the HR manager in this ever growing competitive industry/ society.

**CO 3:** It is a programme which should be done by candidate who wants to pursue their career in recruitment, training and development.

### **Course Outline:**

#### **Unit – 1**

- **Human Resource Planning**
  - History and Concept
  - Evolution of HRM
  - Need of Human resources in current era

#### **Unit – 2**

- **Utilization of Human Resources**
  - Identification of gaps in human resources
  - Assessment of skills
  - Deployment of human resources
  - Scientific assessment of required human skills

#### **Unit – 3**

- **Human Resource Policy**
  - Areas of concern in human resource deployment
  - Training need identification
  - Training methods
  - Capability enhancement
  - Performance assessment
  - Rewards and Recognition

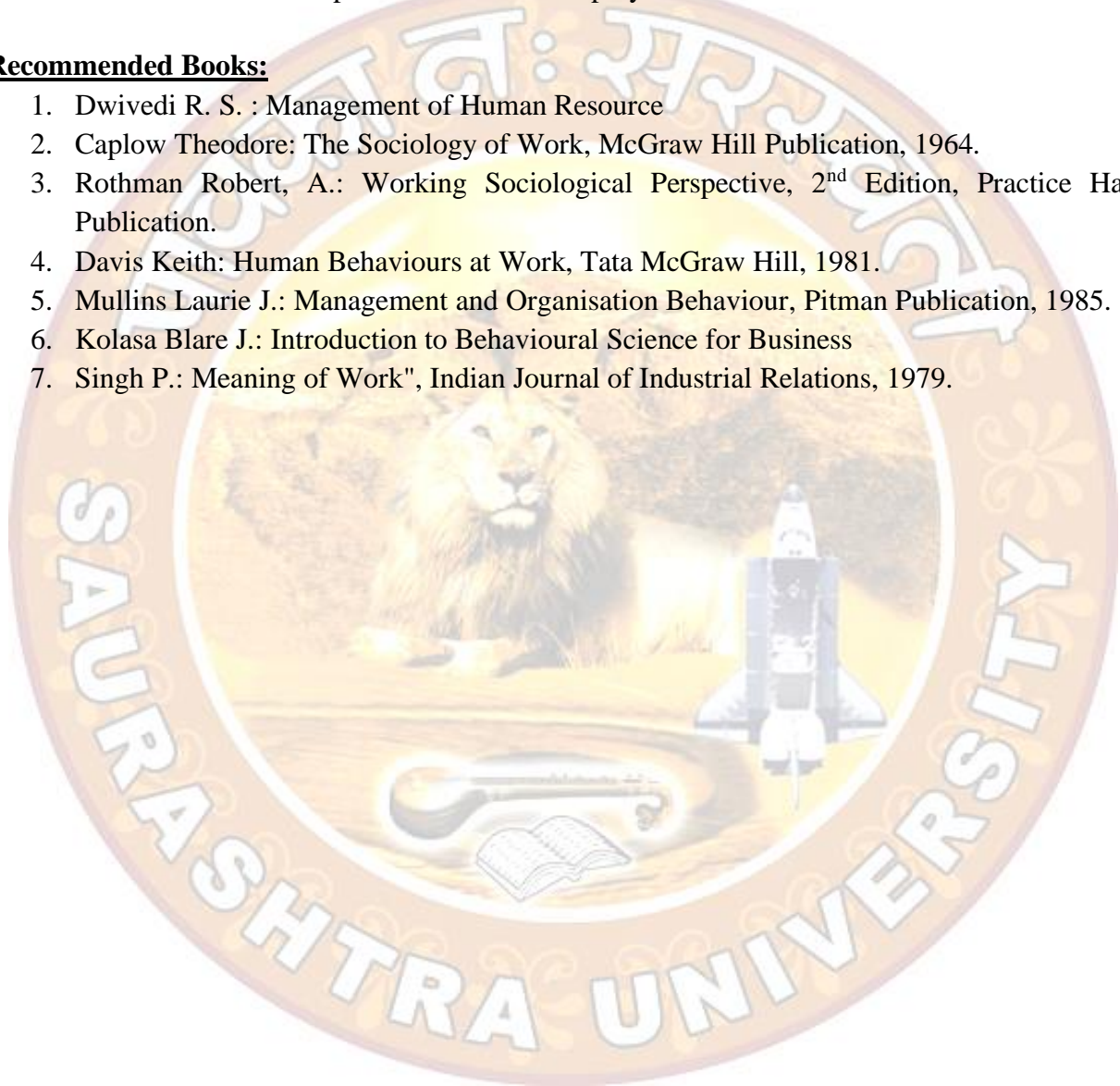
#### **Unit – 4**

- **Human Resource challenges**

- Issues of talent acquisition
- Entrepreneur thinking of young minds
- Concept of skill vs will
- Gender discrimination as challenge to business
- Human resource as business partner
- Formation and Implementation Self Employment

**Recommended Books:**

1. Dwivedi R. S. : Management of Human Resource
2. Caplow Theodore: The Sociology of Work, McGraw Hill Publication, 1964.
3. Rothman Robert, A.: Working Sociological Perspective, 2<sup>nd</sup> Edition, Practice Hall Publication.
4. Davis Keith: Human Behaviours at Work, Tata McGraw Hill, 1981.
5. Mullins Laurie J.: Management and Organisation Behaviour, Pitman Publication, 1985.
6. Kolasa Blare J.: Introduction to Behavioural Science for Business
7. Singh P.: Meaning of Work", Indian Journal of Industrial Relations, 1979.



# FACULTY OF ARTS

## Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Political Sociology No.-01</b>					
<b>Course (Paper) Unique Code:</b>		1601260502010100					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	01	Interdisciplinary	4	30	70	00	100

### Course Outcomes:

- CO 1:** In modernised societies the political system has become one of the most dominant components of the total social structure, accordingly, the major objectives of teaching this course are
- CO 2:** To acquaint the students with the nature and functioning of political system(s), and the political processes.
- CO 3:** To generate in the minds of students an awareness of their status and role as citizens of the state.
- CO 4:** To make the students aware of the prerequisite of sound democratic political system and its vulnerability.

### Course Outline:

#### Unit – 1

- Definition, nature subject matter and methodology of Political Sociology.
- Distinctive approach of Political Sociology.
- Interrelationship between political system and society.
- Sociological & Political relationship with other social Science, Democratic and totalitarian systems - socio-economic conditions conducive for their emergence and stability

#### Unit – 2

- Political Culture-meaning and significance
- Political socialization meaning, signification and its agencies

#### Unit – 3

- Elite theories of distribution of power in society  
(With reference to Mosca, Pareto, R. Mitchies and C. W. Mills and others)
- Indian Thinkers ; Gandhi, Ambedkar, Nehru, M. N. Roy



#### Unit – 4

- Bureaucracy
  - Its characteristics, type, significance in political development with special reference to India
- Political Process in India
  - Role of caste, Religion, Regionalism and language in Indian Politics.
- Political Parties
  - characteristics social composition of parties, recruitment, mass participation, political apathy, its causes and consequences (with special reference to Gujarat, Analysis of recent election result)

#### **Recommended Books:**

1. Dowse R. E. & Hughes: - Political Sociology, Basic Book, New York, 1971.
2. Horowitz Irwing L.: - Foundation of Political Sociology, Harper and Row, New York, 1972.
3. Hisenstadi S. N. : Political Sociology, York Basic Book, 1971.
4. Kornhauser W.: The Political and Mass Society, Penguin, 1971.
5. Kothari R. : Politics in India, Orient Longmans Ltd. 1979.
6. Merton R. K. : Reader in bureaucracy. Genie the Free Press, 1952.
7. Key V. O. : Politics, Parties and Pressure groups, Crowell, New York, 1964.
8. Mills C. W. & Hans Gerth - Essays in Sociology, Oxford, New York , 1946.
9. Samuel P., Huntington: - Political Order i changing Societies. Yale University Press : New Haven, 1969.
10. Among A. Gabriel: Crises, Choice and change : Historical Studies of Political development, Boston,1973.
11. P. Blau : Bureaucracy in Moern Society, Random House, New York, 1956.
12. Lipset S. M. : Political Parties, gingko Free Press, 1959.
13. Bendedict Anderson: Imagined Communities : Refection on the Origin and spread of Nationalism, Beso, London, 1983.
14. Dipti Kumar Biswas : Political Sociology, Firma KLM Private, Culcutta, 1989.
15. Rajani Kothari : Caste in Indian Politics – Orient Longmans Ltd. 1973.
16. Barrington Moore Jr.: Political Power and Social Theory, Harward University Press, Cambridge,1958.
17. Mitra Subraha K. : Political Protest and participation - Local Eids and the politics o development in India. Rutledge, 1992.

18. Marris Jones W. H. : Government and Politics in India. Cambridge, 1982.

19. Jangam R. T. : Textbook of Political Sociology, Oxford and 1BH Publishing Company, New Delhi, 1990.

FACULTY OF ARTS							
Syllabus							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Theoretical Perspectives In Sociology No.-04</b>				
<b>Course (Paper) Unique Code:</b>			1601260202020400				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

#### Course Outcomes:

**CO 1:** This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of 20th century, and which continue to concern the practitioners of sociology, today.

**CO 2:** The main focus of this course will be on structure, functional & conflict theories and phenomenology ethno methodology and neo-Marxism.

#### **Course Outline:**

##### **Unit - 1**

- **Structural Function**

- The idea of social structure: A. R. Radcliff Brown
- The problems of role analysis: S. F. Naddel
- Functional dimensions to social system : T. Parsons
- Codification, critique and reformulation of function analysis : R. K. Merton
- Neo Functionalism: J. Alexander.
- Critique of Structural functionalism and growth of systems Theory :Luhmann

##### **Unit - 2**

- **Conflict Theory**

- Marx critique and dialectics of conflict: R. Dahrendrof
- Functional analysis of conflict : L. Coser

- Conflict and Social change: R. Collins.
- **The Critical theory and new Marxist**
  - The Frankfurt School - Life hood and system : J. Habermas
  - Structuralism Marxism: L. Althusser- Hegemony: A. Gramsci.

### Unit - 3

- **Interactions Perspective**
  - Phenomenological Sociology : A Schultz
  - Social construction of reality : P. Berger and T. G. Luckman
  - Ethno methodology: H. Garfunkel.

### Unit - 4

- **Alternate Visions :** Habermas, Bourdieu and Giddens
- **Recent trends in sociological theories**
  - Structuration: Anthony Giddens
  - Habitus and field : Bourdieu
  - Postmodernism - Semiotics - Convergence.
  - Theory of deconstruction - Lakatos.

### Recommended Books:

1. Alexander Jaffrey C.: twenty lectures; Sociological theory since World War II. Columbia University Press, New York, 1987
2. Bottomore Tom.: The Frankfurt School chelster, Sussex; Ellis Tavistock Publications, Harwood and London. 1984
3. Craib Ian.: Modern social theory; From Parsons to haberams, Harvester Press, London, 1992.
4. Collins Randall : Sociological theory, Rawat publication, Jaipur and New Delhi, 1997.
5. Giddens Anthony: Central problems in social theory; Action, structure and contradictions in social analysis, MacMillan, London 1983.
6. Kuper Adam: Anthropologist and anthropology: The British School, 1975.
7. Kuper Adam and Jessica Kuper: The social science encyclopaedia, Rutledge, London and New York, 1996.
8. Ritzer George: Sociological theory, McGraw-Hill, New York, 1992.
9. Sturrock John: Structuralism and since; From Levi Strauss to Derida, Oxford University Press, Oxford, 1979.
10. Turner Jonathan H.: The structure of sociological theory, Rawat publication, Jaipur and New Delhi, 1995.
11. Zeitlin Irwing M.: Rethinking sociology: A critique of contemporary theory, Rawat publication, Jaipur and New Delhi, 1998

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Methods And Techniques In Social Research No.-05</b>					
<b>Course (Paper) Unique Code:</b>		1601260202020500					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

#### Course Outcomes:

**CO 1:** Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.

**CO 2:** Exposure to the fieldwork at the post Graduate level is intended to enhance the research interest and inculcate the spirit of inquiry among students who may be motivated to continue higher studies in research.

#### **Course Outline:**

##### **Unit - 1**

- **Quantities Methods and Survey Research**
  - Survey techniques - meaning - Important Limitations

##### **Unit – 2**

- **Statistics in Social Research**
  - Meaning of statistics. Important Limitations.
  - Measures of Central tendency, Mean, Median, Mode
  - Measures of dispersion - standard / quartile deviation.

- Correlation Analysis - Tests of significance .
- Classification

### **Unit - 3**

- **Qualitative Research Technique**

- Techniques and methods of qualitative research
- Participant observation - Ethnography
- Interview guide - Case study method
- Content analysis - Oral History
- Genealogy
- Group discussion, Focus Group discussion
- Methodological dilemmas and issues in qualitative research.
- Encounters and experience in field work.

### **Unit - 4**

- **Methods and Use secondary (data) Sources**

- Census - N.S.S., Data search in Secondary Sources and Use (Book, Journals, Internet and Other Sources)
- Action Research, Participation research
- Application of computers in social research - SPSS

### **Recommended Books:**

1. Bryman Alan: Quality and Quantity in Social Research; Unwin Hyman, London, 1988.
2. Denzin Norman K.: Handbook of Qualitative research, Sage Publications, New Delhi, 1994.
3. Dwivedi R.S.: Research Methods in Behavioural Science, Macmillan India Ltd., New Delhi. 1997.
4. Goode A.: Positivism and Sociology, Heinemann, London, 1974.
5. Hall David and Hall Irene: Practical Social Research Project work in the Community, MacMillan Press Ltd. London, 1996
6. Irvine J.I. Miles and J. Evans: Demystifying Social Statistics, Pluto Press, London, 1979.
7. Kothari C. R.: Research Methodology - Methods and Technique, Wishwa Prakashan, New Delhi, 1985.
8. Lewin Jack : Elementary static in Social Research, Harper and Row Publishers, New York, 1973.
9. Marsh Caterene: Exploring Data, Polity Press, Cambridge, 1988.

10. Moser C. A. and Kalton C.: Survey Methods in Social Investigation; Heinemann, London, 1971.
11. Seltiz C. and M. Jhoda: Research Methods in social Relations, Muthuen & Co. Ltd., U.S.A., 1965.
12. Srinivas M. N. and A. M. Shah: Field Worker and the Field, Oxford, New Delhi, 1979.

FACULTY OF ARTS							
Syllabus							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Social Change &amp; Development In India No.-06</b>				
<b>Course (Paper) Unique Code:</b>			1601260202020600				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

**Course Outcomes:**

- CO 1:** Social change has always been a central concern of sociological study.
- CO 2:** The course is designed to achieve the following objectives:
- CO 3:** To provide conceptual and theoretical understanding of social Change and development as it has emerged in sociological literature;
- CO 4:** To offer an insight into the ways in which social structure impinges On development and development on social structure; and to address in particular the Indian experience of social change and development.
- CO 5:** To prepare the students for professional careers in the field of development planning, including governmental, non-government and international agencies engaged in development.

**Course Outline:**

**Unit - 1**

- **Basic concepts of change and trends of Development**
  - Evolution Progress, change
- **Development**
  - Human Development
  - Social development
  - Economic development
  - Sustainable development

#### Unit - 2

- **Theories of Social changes**
  - Linear
  - Circular cyclical
  - Trends of change

#### Unit - 3

- **Process of change**
  - Sanskritization
  - Westernization
  - Modernization
  - Secularism

#### Unit - 4

- **Theories of Development**
  - Dependency
  - World Capitalist system
- **Approach for Development**
  - Marxist and non Marxist approach
  - Participatory

#### Unit - 5

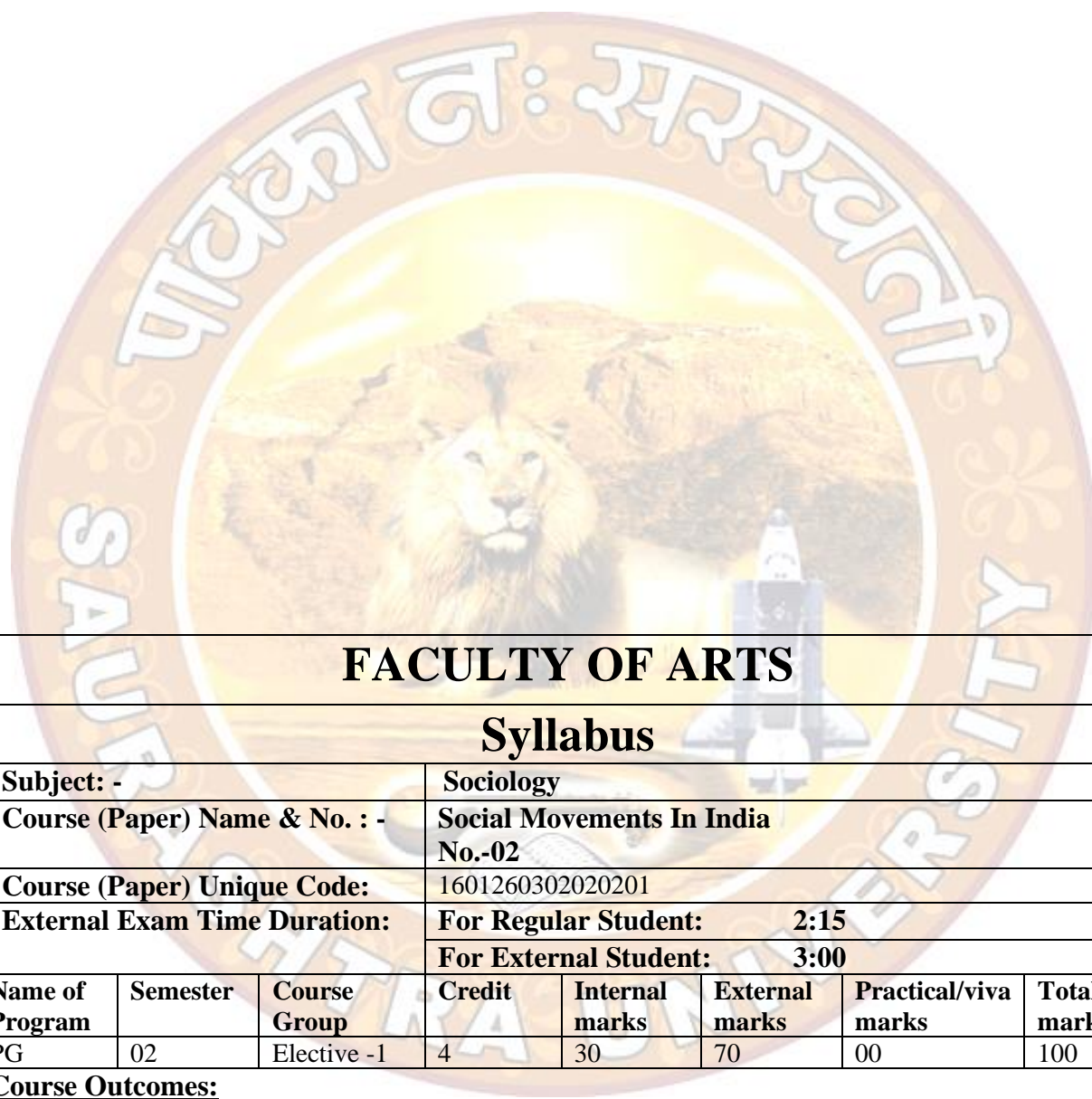
- **Planning**
- **Type of Development**
- **Sociological criticism of Five years plan**

#### Recommended Books:

1. Abraham M. F.: Modern Sociological Theory : An Introduction, New Delhi, 1990.

2. Agrawal B.: A Field of One's Own : Gender and Land Rights in South Asia, : Cambridge University Press, Cambridge. 1994
3. Appadurai Arjun: Modernity At Large; Cultural Dimensions of Globalization, New Delhi,1997.
4. Dereze Jean and Amratya Sen: India; Economic Development and Social Opportunity. New Delhi,1996.
5. Desai A. R.: India's Path of Development; a Marxist Approach, Bombay Popular Prakashan, 1985.
6. Giddens Anthony: "Global Problems and Ecological Crisis" in Introduction to Sociology, W.W.Notron & Co,New York, 1996.
7. Harrison D.: The Sociology of Modernization and Development, Sage publication, New Delhi, 1989.
8. Haq Mahbub Ul. : Reflections on Human Development. New Delhi, 1991.
9. Moor Wilbert and Rogert Cok: Social Change, Prancie-Hall, New Delhi, 1967.
10. Sharma S.L.: "Criteria of Social Development", Journal of Social Action. Jan-Mar. 1980.
11. Sharma S.L.: Development : Socio-Cultural Dimensions, Rawat, Jaipur : 1986.
12. Sharma S.L.: "Salience of Ethnicity in Modernization ; Evidence from India", Sociological Bulletin. Vol. 39, Nos. 1&2. 1994.
13. Srinivas M. N.: Social Change in Modern India, University of Berkley, Berkley, 1966.
14. Symposium on Implications of Globalization. Sociological Bulletin. Vol. 44 (Articles of Mathew, Panini & Pathy) 1995.
15. UNDP, Sustainable Development, New York
16. World Bank: World Development Report, New York, 1995.
17. Amin Samir: Unequal Development, New Delhi, 1979.
18. Giddens Anthony: The Consequences of Modernity, Polity Press, Cabridge, 1990.
19. Kiely Ray and Phil Marfleet : Globalization and the Third World, Routledge London, 1998.
20. Sharma S.L.: "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol. 21, No. 1992.
21. Sharma S.L.: "Perspectives on sustainable Development in South Asia : The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur : ADIPA,1994.
22. Sharma S.L.: "Empowerment Without Antagonism : A case for Reformulation of Women's Empowerment Approach", Sociological Bulletin. Vol. 49. No. 1, 2000.
23. UNDP. 1997. Human Development Report. New York : Oxford University Press.
24. Wallerstein Immanuel: The Modern World System. New York, 1974.
25. Waters Malcolm: The Modern World System. New York, 1995.
26. World Commission on Environment and Development: Our Common Future (Brundland Report). New Delhi, 1987.





## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>							
				<b>Sociology</b>			
<b>Course (Paper) Name &amp; No. : -</b>				<b>Social Movements In India No.-02</b>			
<b>Course (Paper) Unique Code:</b>				1601260302020201			
<b>External Exam Time Duration:</b>				<b>For Regular Student:</b>		<b>2:15</b>	
				<b>For External Student:</b>		<b>3:00</b>	
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Elective -1	4	30	70	00	100

**Course Outcomes:**

- CO 1:** The objective of this course is to sensitize postgraduate students to the variety and dynamics of social movements and their role in social transformation.
- CO 2:** The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.

**Course Outline:**

## Unit – 1

- Defining features and dynamics of social movement
- types of social movements
- Social movements and the distribution of power in society.

## Unit – 2

- **The social base**
  - Class, Caste, Ethnicity, Gender
- **Role and types of leadership**
  - Relationship between leaders and the masses
  - The bearing of political institutions and processes on social movements
- **Role of media**

## Unit – 3

- **Social movements and social change**
  - Reform, Revival, Revolution
- **Counter movements**
  - Transformation and decline.

## Unit – 4

- **Theories of the emergence of social movements :**
  - Marxist and Post-Marxist
  - Weberian and Post-Weberian
  - Structural - Functional

## Unit – 5

- **Traditional social movements in India :**
  - Peasant movement
  - Labour and trade union movement
  - Tribal movement
  - Nationalist movement
- **New social movements in India :**
  - Dalit movement; women's movement
  - Ecological and Environmental movement

## Recommended Books:

1. Banks J. A. : The Sociology of Social Movements (London : Macmillan) 1972.
2. Desai A. R. : Peasant Struggles in India (Bombay : Oxford University Press) 1979.

3. Dhanagare D. N. : Peasant Movements in India 1920-1950 (Delhi : Oxford University Press) 1983.
4. Gore M. S. : The Social Context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi : Sage) 1993.
5. Omen T. K. : Protest and change : Studies in Social Movements (Delhi : Sage) 1990.
6. Rao M.S.A. : Social Movement in India (New Delhi : Manohar) 1979.
7. Rao M.S.A. : Social Movement and Social Transformation Delhi : Macmillan) 1979.
8. Singh K. S. : Tribal movements in India (New Delhi : Manohar) 1982.
9. Selliot Eleanor: Form Untouchable to dalit : Essays on the Ambedkar Movement (New Delhi : Manohar) 1995.
10. Gouldner A. W. : Studies in Leadership (New York : Harper and Brothers) 1950.
11. Omen T. K. : Chrisma, Stability and change : An Analysis of Bhoodan Grandan Movement. (New Delhi : Thomas Press) 1972.
12. Shah Ghanshya: Protest Movements in two Indian States. New Delhi : Ajanta, 1977.
13. Shah Ghanshyam: Social Movements in India; a review of Teh literature, Sage, Delhi, 1990.
14. Shah Nandita : The Issues at Stake : Theory and Practice in the Contemporary women's movement in India (New Delhi : Kali for Women) 1992.
15. Shiva Vandana : Ecology and the Politics of Survival, 1991.

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>							
<b>Sociology</b>							
<b>Course (Paper) Name &amp; No. : -</b>				<b>Sociology Of Family And Counselling No.-02</b>			
<b>Course (Paper) Unique Code:</b>				1601260302020202			
<b>External Exam Time Duration:</b>				<b>For Regular Student:</b>		<b>2:15</b>	
				<b>For External Student:</b>		<b>3:00</b>	
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Elective -1	4	30	70	00	100

**Course Outcomes:**

**CO 1:** An exposure to the different approaches, issues and databases in studies of marriage and family

**CO 2:** will enable the student to appreciate how a subject dealing with such mundane and private aspects of everyday life as births, marriages and family formation can constitute a technical field of study capable of generating contentious issues for academicians.

**Course Outline:**

**Unit - 1**

- **Family: nature of Family**
  - Family and household
  - Elementary and extended family
  - Developmental cycle

**Unit - 2**

- **Family in India**
  - Religious diversities
  - Forces of change
  - Family in the context of case of the child of the aged

**Unit - 3**

- **Demographic dimensions of family and marriage**
  - Problems of family - single parent, Divorce
  - Issue of Adjustment, Violence on Women

**Unit - 4**

- **Family counselling**
  - Meaning of counselling
  - Principles, process and role of counselling

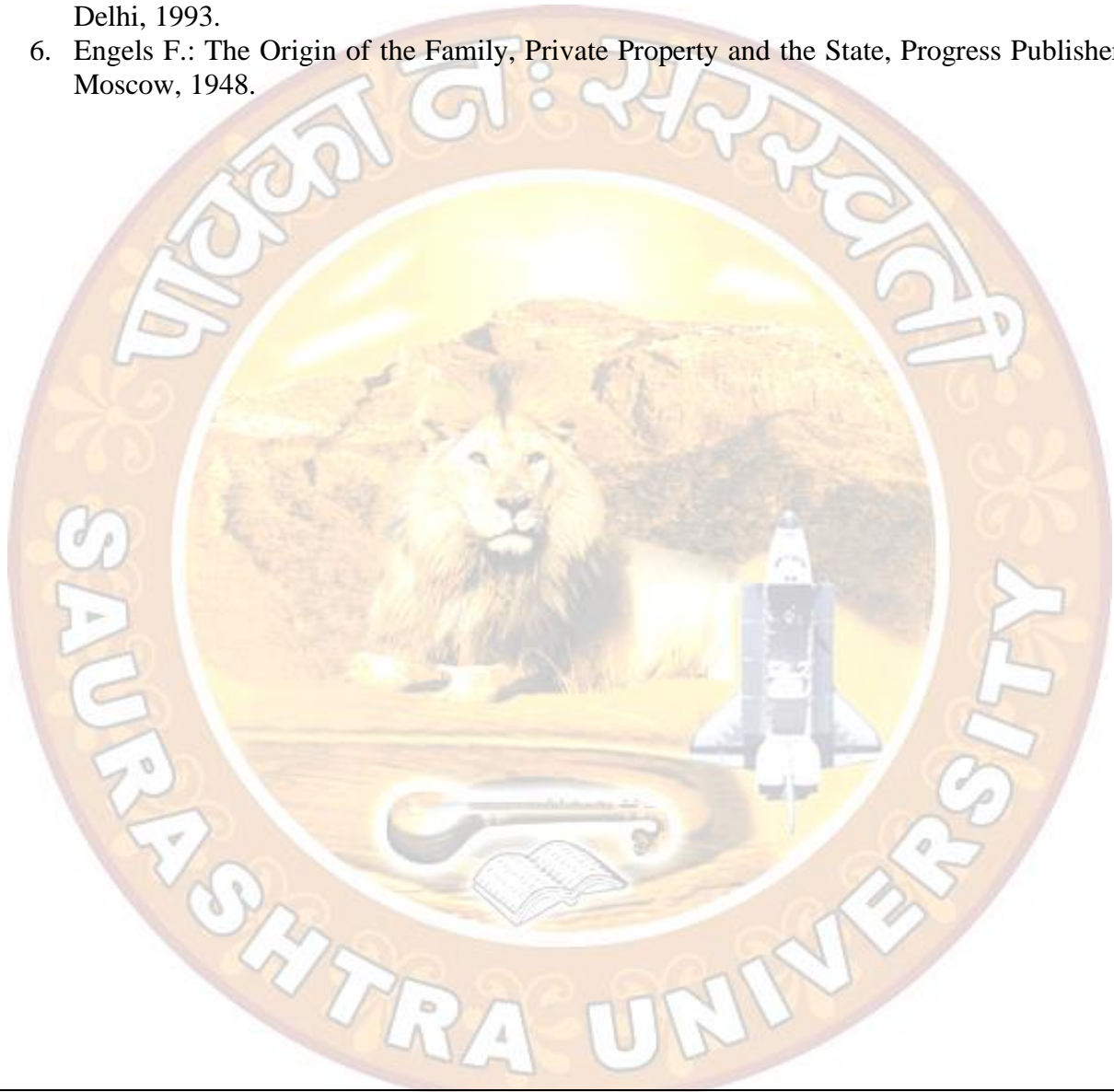
**Unit - 5**

- **Role of NGO in family counselling**

**Recommended Books:**

1. Fortes M.: Time and Social Structure and Other Essays : , Athlone Press, London, 1970.

2. International Encyclopaedia of the Social Sciences: Macmillan and Free Press, New York, 1968.
3. Radcliffe - Brown A. R. : Structure and Function in Primitive Society, Cohen and West, London, 1952.
4. Shah A. M. : The Household Dimension of the Family in India, University of California Press, Berkeley, 1974.
5. Uberoi Patricia : Family, Kinship and Marriage in India, Oxford University Press, New Delhi, 1993.
6. Engels F.: The Origin of the Family, Private Property and the State, Progress Publishers Moscow, 1948.



## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>	<b>Sociology</b>
<b>Course (Paper) Name &amp; No. : -</b>	<b>Sociology of Health No.-02</b>

<b>Course (Paper) Unique Code:</b>		1601260502020200					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	02	Interdisciplinary	4	30	70	00	100

**Course Outcomes:**

**CO 1:** The course introduces students to sociological approaches to health, illness medicine and healthcare.

**CO 2:** A diversity of topics will be covered including health inequalities, health policy, health profession and the organization of health care delivery, ethnicity and health, mental health and the social construction of medical knowledge.

**Course Outline:**

**Unit – 1**

• **Introduction :**

- Concepts and perspectives on health, medicine, illness, sickness, disease and society

**Unit - 2**

• **Approaches of health - social Pathology**

• Theoretical perspectives on health and medicine within sociology :

- Functionalist, Structural - Functionalist, Marxist / Socialist, Feminist, Internationalist, Phenomenological, Post-modern

**Unit – 3**

- Hospitals as a Social system
- Life Style and Disease

**Unit – 4**

• The sociological of health in India :

- Disparities in health indices Historical Development of health services system in India
- the sociology of medical knowledge and medical systems in India
- Social dimensions of HIV (AIDS) in India

**Unit – 5**

- Health and Development; Current Challenges

- Globalization, privatization, Medical Ethics, voluntary organizations and International bodies
- Current Issues in Health

**Recommended Books:**

1. Sheela Lurbugg : Rakken's Story : Structure of Ill Health and the Source of Charge, Banglore : Centre for Social Action(1984).
2. Linda Jones : The Social Context of Health and health Work, New York, Palgrave press. (1994)
3. Sarah Nettleton : The Sociology of Health and Illness Cambridge : Polity press. (1995)
4. Charles Leslie : Asian Medical Systems. (1976)
5. D. Banerji : Health and Family Planning services in India : An Epidemiological Socio Cultural and Political Analysis and a Perspective, New Delhi : Lok Paksh. (1985)
6. Imrana Qadeer : Health Services System : An expression of Socio Economic Inequalities SocioAction, (1985)
7. Veerananarayana Keihineni : Political Economy of State Intervention in Health care, EPW, October 19, 1991.
8. Imrana Qadeer : Health Care System in Transitive III, India Part I, The Indian Experience, Journal of Public Health Medicine, Vol. 22, No. 1, (2000).
9. Social Science and Medicine, New York, Paragon Press.
10. Economic and Political Weekly (Mumbai).
11. Issues in medical Ethics (Mumbai Forum Medical Ethics Society).

# FACULTY OF ARTS

## Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Rural Sociology No.-07</b>					
<b>Course (Paper) Unique Code:</b>		1601260202030700					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	03	Core	4	30	70	00	100

### Course Outcomes:

- CO 1:** The agrarian structure and development in India are the two principal sources of approach to study the rural society in India.
- CO 2:** This course plan emerges as a basis for developing a sociological skill on peasant and social structure.
- CO 3:** To provide sociological understanding of rural social structure, change and development in India.
- CO 4:** To impart sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.
- CO 5:** To acquaint students with the prevailing two approaches to the study of rural society; rural community and peasantry.

### Course Outline:

#### Unit - 1

- **Introduction**
- **Concept of Peasant Society**
  - Features of agrarian, tribal and peasant society
  - Approaches to study peasant society
  - Characteristics of peasant and agrarian Society

#### Unit – 2

- **Evolution of agrarian structure in India-pre-colonial and colonial era;**
  - Peasant, Caste, Tribe

#### Unit – 3

- **Agrarian structure and change in post-Independent India:**
  - Policies and programmes

#### Unit – 4

- Agrarian Labourers, Peasant, and Naxalite Movements in India



- Land Reforms and change in agriculture, Scenario in Saurashtra
- Green Revolution

#### Unit – 5

- Globalisation and Agriculture

#### **Recommended Books:**

1. Beteille Andre : Six Essays in Comparative Sociology, New Delhi; 1974.
2. Thorner Daniel and Thorner Alice; Land and Labour in India, Bombay; Asia Publications, 1962
3. Desai A. R. : Rural sociology in India, Bombay; Popular Prakashan, 1977
4. Dhanagare D. N. : Peasant Movements in India, New Delhi : Oxford University Press, 1988
5. Omvedt Gail: Land, Caste and Politics, Delhi : Department of Political Science, Delhi University, 1987.
6. Shanin T. : Peasantry : Delineation of a Sociological concept, Journal of Peasant Studies, 1991.
7. Agrawal Bina : Who Sows? Who Reaps? New Delhi : Institute of Economic Growth.

# FACULTY OF ARTS

## Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Sociology of Tribal People No.-08</b>					
<b>Course (Paper) Unique Code:</b>		1601260202030800					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>				<b>2:15</b>	
		<b>For External Student:</b>				<b>3:00</b>	
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Core	4	30	70	00	100

### Course Outcomes:

**CO 1:** The tribal people constitute a significant segment of Indian society.

**CO 2:** The objectives of this course are to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns.

### Course Outline:

#### Unit – 1

- **Tribal communities in India & Gujarat**

- Demographic strength and distribution distinctive features of tribal communities.

#### Unit – 2

- **Perspective, Programmes and Politics in the Post-Colonial Period**

- Isolation
- Assimilation
- Adaptation
- Acculturation

- Protective Discrimination and Tribal Welfare
- Relationship with Tribal and Forest Tribal and land

#### Unit – 3

- Scheduled Tribes: The Fourth world: Colonial Construction and problems of definition: Tribe, Jati, Varna, Adivasi, and Indigenous Aborigines.

#### **Unit – 4**

- Changes in Post colonial period in tribal economy, society, Culture and religion.

#### **Unit - 5**

- Issues of Tribal Identity: Jharkhand, Chattisgarh, Uttaranchal.
- Vedchi Tribal Welfare Programmes in Gujarat.

#### **Recommended Books:**

1. Bailey F. G.: Tribe, Caste and Nation, OUP, Bombay, 1960
2. Singh K.S.: Tribal Situation in India, Indian Institute of Advanced Study, Simla, 1972.
3. Singh K.S.: Tribal Movement in India Vol. I & II, Manohar Prakashan, New Delhi
4. 1982.
5. Bose A., Nangbri T. & Kumar N.: Tribal demography and development in North-East India, Delhi, 1990
6. Furer-Haimendorf C. V. :Tribes of India; The struggle for Survival, Delhi, 1991.
7. Mehta P. L.: Constitutional protection to Scheduled tribes in India in retrospect and Prospect, Delhi, 1991.
8. Joshi V. H., Madhusudan Mistry : Tribal situation in India.

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>	<b>Sociology</b>						
<b>Course (Paper) Name &amp; No. : -</b>	<b>Sociology of Development No.-09</b>						
<b>Course (Paper) Unique Code:</b>	1601260202030900						
<b>External Exam Time Duration:</b>	<b>For Regular Student:</b>		<b>2:15</b>				
	<b>For External Student:</b>		<b>3:00</b>				
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Core	4	30	70	00	100

#### Course Outcome:

**CO 1:** India is undergoing rapid economic development, to be able to understand, assess and explore its sociological implication, in this paper the student is sought to be familiarised with the various paths and issues of development.

#### Course Outline:

##### Unit – 1

- Origin of Sociology of Development, methodology

##### Unit – 2

- **Paths of Development in Indian context**
  - Western Model (capitalist)
  - Socialist development
  - Third World Model. Mix economy

- Gandhian Model

**Unit – 3**

- **Classification of world countries**  
Characteristics of Developing countries

**Unit – 4**

- Social structure & Development
- Gender & Development
- Environment and Development

**Unit – 5**

- Development Index
- Physical Quality of Life Index(POIL)
- Human Development Index

**Recommended Books:**

1. Abraham M. F. :Modern Sociological Theory : An Introduction, New Delhi, 1990.
2. Agrawal B. :A Field of One's Own : Gender and Land Rights in South Asia : Cambridge University Press, Cambridge, 1994.
3. Appadurai Arjun: Modernity At Large : Cultural Dimensions of Globalization, New Delhi, 1997.
4. Dereze Jean and Amratya Sen: India : Economic Development and Social Opportunity. New Delhi, 1996.
5. Desai A. R. :India's Path of Development : A Marxist Approach. Bombay Popular Prakashan, 1985.
6. Giddens Anthony: "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition, W.W.Notron & Co., New York, 1996.
7. Harrison D. The Sociology of Modernization and Development, : Sage, New Delhi, 1989.
8. Haq Mahbub Ul. : Reflections on Human Development. New Delhi, 1991.
9. Moor Wilbert and Rogert Cok: Social Change, Prancie-Hall (India) New Delhi, 1967.
10. M. S. Gore - Sociology of Development
11. Sharma S.L. "Criteria of Social Development", Journal of Social Action. Jan-Mar, 1980.
12. Sharma S.L.: Development : Socio-Cultural Dimensions, Rawat, Jaipur, 1986.
13. Sharma S.L.: "Salience of Ethnicity in Modernization : Evidence from India", Sociological Bulletin. Vol. 39, Nos. 1994.
14. Srinivas M. N.: Social Change in Modern India. Berkley : University of Berkley, 1966.
15. Symposium on Implications of Globalization. : Sociological Bulletin. Vol. 44 (Articles of Mathew, Panini & Pathy) 1995.
16. UNDP, Sustainable Development, New York : OUP
17. World Bank. World Development Report. New York, 1995.
18. Amin Samir.: Unequal Development. New Delhi, 1979.

19. Giddens Anthony: The Consequences of Modernity, Polity Press, Cambridge, 1990.
20. Kiely Ray and Phil Marfleet : Globalization and the Third World. London : Routledge, 1998.
21. Sharma S.L.: "Social Action Groups as Harbingers of Silent Revolution" Economic and Political Weekly. Vol. 21, 1992.
22. Sharma S.L. : "Perspectives on sustainable Development in South Asia : The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur : ADIPA, 1994.
23. Sharma S.L.: "Empowerment Without Antagonism : A case for Reformulation of Women's Empowerment Approach". Sociological Bulletin. Vol. 49. No. 1, 2000.
24. UNDP.: Human Development Report, Oxford University Press, New York, 1997.
25. Wallerstein Immanuel: The Modern World System. New York, 1974.
26. Waters Malcolm: The Modern World System. New York, 1995.
27. World Commission on Environment and Development : Our Common Future (Brundland Report). New Delhi, 1987.

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Environment &amp; Society No.-03</b>				
<b>Course (Paper) Unique Code:</b>			1601260302030301				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Elective	4	30	70	00	100

**Course Outcomes:**

- CO 1:** The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering.
- CO 2:** As a prelude to it, the course focuses on "Environment in Sociological Theory", both classical and contemporary.
- CO 3:** The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action. The study of inter connections between environment and society has gained in enormous significance in recent times on account of the debilitating effects on the environment and society. In view of this, it is understandable that the focus of environmental

studies has moved from Sociology of environment to environment Sociology.

**CO 4:** The course is designed to focus on the environmental issues in the perspective of environmental Sociology.

### **Course Outline:**

#### **Unit – 1**

- **Environmental Sociology**  
Definition - Nature - scope
- **Environmental Sociology**  
The rise decline and resurgence of environmental sociology  
21st Century Paradigm.

#### **Unit – 2**

- Nature versus Nurture.
- Environment Movement  
Narmada, chipco
- Sustainable development
- Ecological balance
- Costal Management

#### **Unit – 3**

- Natural Resource Management in Gujarat
- Migration [displacement] Water, Sanitation, Pollution, Energy,
- Relocation and Environment Problems

#### **Unit – 4**

- Social impact assessment of environmental issues,
- Agenda - 21 - Migration (displacement) Relocation and environment problems.
- Natural resources - Forest, Water and Land

#### **Unit -5**

- Environmental - technology and society
- Environmental justice, policy and action

### **Recommended Books:**

1. Arnold. D. and Guha R.: Nature Culture and Imperialism, Essays on the Environmental History of India, Sage Publications pvt. Ltd., New Delhi, 1995.
2. Bandhopadhyay J. (ed.): India's Environment, Crisis and Response
3. Chambers. R. et al. To the hand of the poor, water and trees, Natraj, 1985.
4. Centre for Science and Environment ;85 Second citizens report, CSE, New Delhi, 1984.
5. Centre for Science and Environment: Flood, Flood plains and Environmental Myths, CSE, New Delhi, 1991.
6. Centre for Science and Environment: The fifth Citizens report, CSE, New Delhi, 1997.

7. Centre for Science and Environment; The state of India;s Environment, Dying Wisdom : Rise and Fall and Potential of India's Traditional Water Harvesting Systems, CSE, New Delhi, 1999.
8. Desai Murli, Anjali Monteiro and Lata Narayan (ed.): Towards a People Centered Development, Part II, TISS, Mumbai, 1998.
9. Fernances W. and Menon G.: Tribal Women and Forest Economy, Deforestation, Exploitation and Social change, Indian Social Institute, Tribes of India, Series 1, New Delhi.
10. Giddens. A. The Consequence of modernity, Polity press, U.K., 1990.
11. Goldblatt. D.: Social Theory and Environment, Polity press, U.K., 1996.
12. Guha Ramchandra, Gadgil Madhav: This Fissured Land, Oxford University Press, Delhi, 1993.
13. Jan Nederveen Pieterse: Development theory, Sage, 2001.
14. Jaffery Roger and Sundaran Nandini (ed.): A new moral economy for India's Forests. Sage Publications Private Ltd., Delhi, 1999.
15. Kothari Ashish, Pathak Neema, R. V. Anuradha, Taneja Bansuri (ed.): Communities Conservation - Sage. Delhi, 1998.
16. Singh Satuajit: Taming the Water. Oxford University press, New Delhi, 1997.
17. Maccully Patrick: Silenced Rivers the Ecology and Politics of large Dams. Orient Longman, New Delhi, 1998.
18. Pepper Devid (ed.): The Roots of Modern Environmentalism Routledge, London, 1986.
19. Siva. V.: Ecology and the Politics of Survival, Sage Publication, 1991.

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>The Study Of Indian Diaspora No.- 03</b>					
<b>Course (Paper) Unique Code:</b>		1601260302030302					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>				<b>2:15</b>	
		<b>For External Student:</b>				<b>3:00</b>	
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Elective	4	30	70	00	100

#### **Course Outcomes:**

**CO 1:** This course is intended to introduce the students to the India Diaspora.

**CO 2:** After explaining Diasporas as an area of sociological study, it describes the socio-historical background of the Indian Diasporas, analyses the processes of changes and continuity among the Diaspora Indians, and examines the issues confronting them,



and discusses the mutual orientations of the Diaspora Indians and India.

### Course Outline:

#### Unit - 1

- **Diaspora as an area of academic study**
  - Meaning and implications of Diaspora
  - Approaches to the study of Diaspora
  - Scope and Significance of Diaspora studies

#### Unit - 2

- **Historical background of the Indian Diaspora**
  - Pre-colonial; Trade, and spread of religion
  - colonial; The indentured system
  - Post-colonial; Brain drain and skill drain

#### Unit - 3

- **Discourses on the Indian Diaspora**
  - Colonial - Nationalist - Contemporary

#### Unit - 4

- **Case studies of the Indian Diaspora**
  - Cultural revivalism; The Caribbean
  - Political struggles; Fiji and Malaysia
  - Apartheid and subjection; South Africa and East Africa
  - Political dominance: Mauritius
  - Enclavisation and racism; The North America and U.K.
  - Transient Diaspora: The Middle East

#### Unit - 5

- **India and the 'other' Indians**
  - The Social construction of the 'other' Indian
  - The India connection of the diasporas Indians
  - The remittance economy and its socioeconomic impact
  - Gujarat Diaspora issues of double citizenship

- The diasporas Indians; Policy issues

**Recommended Books:**

1. Clarke Colin; Cerci Peach and Steven Vertovec (eds.) South Asian overseas. Cambridge : Cambridge University Press. 1990.
2. Dabydeen David and Brinsley Samaroo (eds.) :Across the dark waters; Ethnicity and Indian identity in the Caribbean. London and Basingstoke : Macmillan Education. 1996.
3. Gosine, Mahin (ed.):The East Indian Odyssey : Dilemmas of a migrant people. Windsor Press, New York, 1994.
4. Jain Ravindra K.:Indian Communities abroad : Themes and literature, Manohar, New Delhi, 1993.
5. Klass Morton: Singing with Sai Baba : The politics of revitalization in Trinidad. Boulder, Colorado : Westview Press, 1991.
6. Kurian George and Ram P. Srivastava (eds.) :Overseas Indians: A study in adaptation, Vikas Publishing House, New Delhi 1983.
7. Rao M.S.A. (ed.): Studies in migration; Internal and international migration in India, Manohar Publications Delhi, 1986.
8. Sociological bulletin: Special No. on "Indian abroad" (Guest ed.: S. L. Sharma), 1989
9. Tinker Hugh: A new system of slavery : The export of Indian labour overseas, 1830-1920., 1993
10. Steven Vertovec : Aspects of the South Asian Diaspora, Oxford University Press, New Delhi, 1991.

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>				<b>Sociology</b>			
<b>Course (Paper) Name &amp; No. : -</b>				<b>Sociology of Mass Communication No.-04</b>			
<b>Course (Paper) Unique Code:</b>				1601260402030101			
<b>External Exam Time Duration:</b>				<b>For Regular Student:</b>		<b>2:15</b>	
				<b>For External Student:</b>		<b>3:00</b>	
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Elective -2	4	30	70	00	100

**Course Outcomes:**

**CO 1:** This course introduces students to the study of mass and presents a multidisciplinary

examination of the complex interplay between mass communication and social life.

**CO 2:** To understand the media encompasses individuals, families, communities, corporations, nations, and world systems.

**CO 3:** Students will critically engage all forms of mass media, ranging from traditional print, radio and television media to the new information technologies.

**Course Outline:**

**Unit – 1**

- **Meanings of Communication :**
  - communication as Transmission of messages
  - Communication as Social Interaction through messages
  - Communication as Power Relationship
  - Communication and Information
  - Information as a public resource

**Unit – 2**

- **Theories of Communication :**
  - Functionalist, Marxist, Critical Theory and cultural Studies and Post-modern approach. Extension theories of Communication
  - Cultural Diffusion.

**Unit – 3**

- **Types of Communication**
  - Growth and Role of the Media in India in the colonial and the Post Colonial period

**Unit – 4**

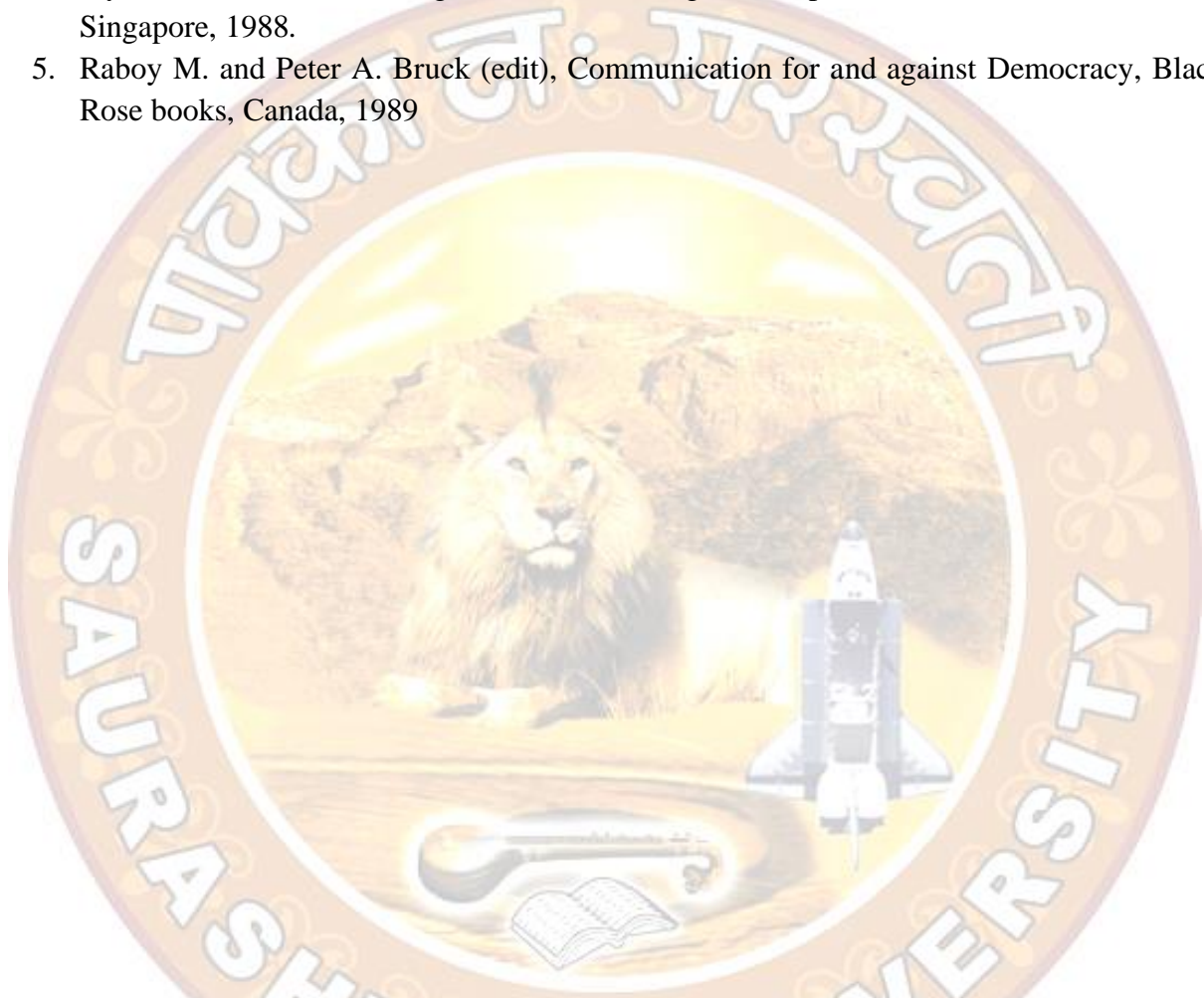
- **Role of Agencies of communication.**
  - Print media
  - Electronic Media

**Unit – 5**

- Role of communication in Development Globalization
- the Growth of new technologies and Communication

**Recommended Books:**

1. Harbermas Jurgen, Theory of Communicative Action, Vol. 1 and 2, Cambridge, Polity Press, 1987.
2. Barucha Rustom, In the Name of the Secular : Contemporary Cultural Activism in India, OUP, Delhi, 1998
3. Nandy Ashis (ed.) The Secret Politics of Our Desire: Innocence, Culpability and Indian Popular Cinema, OUP, Delhi, 1994.
4. Jayaweera N. and Amunugama S. Rethinking Development Communication, AMIC, Singapore, 1988.
5. Raboy M. and Peter A. Bruck (edit), Communication for and against Democracy, Black Rose books, Canada, 1989



## FACULTY OF ARTS

### Syllabus

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>				<b>Sociology</b>			
<b>Course (Paper) Name &amp; No. : -</b>				<b>Project work No.-04</b>			
<b>Course (Paper) Unique Code:</b>				1601260402030102			
<b>External Exam Time Duration:</b>							
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>

PG	03	Elective -2	4	00	100	00	100
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**Course Outcomes:**

**CO 1:** To understand various contemporary issues related with human being, environment and society

**CO 2:** To understand the social structure, and changes in the society.



**FACULTY OF ARTS**

**Syllabus**

<b>Subject: -</b>	<b>Sociology</b>
<b>Course (Paper) Name &amp; No. : -</b>	<b>Sociology In Practice No.-04</b>
<b>Course (Paper) Unique Code:</b>	1601260402030103

<b>External Exam Time Duration:</b>			<b>For Regular Student: 2:15</b>				
			<b>For External Student: 3:00</b>				
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	03	Elective -2	4	30	70	00	100

**Course Outcomes:**

**CO 1:** To train students as sensible citizens of the country

**CO 2:** To develop strong relationship between sociological knowledge and practice.

**CO 3:** To develop abilities and skills for meaningful social work

**CO 4:** Student will train about the social work and experience with community work

**CO 5:** In this paper sum micro level study which requirement of social science

**Course outline:**

**Unit- 1**

- Group, social work and Major Social Institution

**Unit -2**

- Changing Nature of Social Institute

**(Practical Work)**

**Unit -3**

- Celebrations of Festival and Important days with Social Message

**Unit – 4**

- Social Mapping of Rajkot and Community work

**FACULTY OF ARTS**

**Syllabus**

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Regional Sociology No.-10</b>					
<b>Course (Paper) Unique Code:</b>		1601260202041000					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>		<b>2:15</b>			
		<b>For External Student:</b>		<b>3:00</b>			
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	04	Core	4	30	70	00	100

### Course Outcomes:

**CO 1:** To provide an additional capacity for the students to discover enough about the society in the region.

**CO 2:** To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies.

**CO 2:** To enable the students to construct the local knowledge on culture and nature of the region as social space.

### **Course Outline:**

#### **Unit - 1**

- **Region as a Social space:**

- Social Spatial aspects of society, region (Gujarat) as a cultural construct in historical and contemporary dimensions.

#### **Unit - 2**

- **Region as a Sociological construct :**

- Diversity, Plurality and Unity of region. Culture, Caste, race, ethnicity, language and natural and human resource potential.

#### **Unit - 3**

- **Methodological approach :**

- Social Survey and anthropological approach, perspective from below, local history, folklore, indigenous records, dairy, manuscript and subaltern Dimensions
- Sociological Literature in Gujarat

#### **Unit - 4**

- **Caste in Gujarat**

- Gujarat as Regional, Geographical Characteristics of Gujarat.
- The impact of constitutional Community Life in Region, Sociological Economical Life the state
- Untouchables in Gujarat

#### **Unit - 5**

- **Regional Sociological Issues**
  - Literacy and Violence

#### **Unit - 6**

- **Social reforms in Gujarat.**
  - Gandhi an, Dalit and religious movement in Gujarat.

#### **Recommended Books:**

1. Madan T. N. : Pathways, Approaches to the Study of Society in India, OUP, New Delhi, 1994.
2. Dhanaghe D. N. : Themes and Perspectives in Indian sociology, Rawat Publications, 1993.
3. Shah A. M.: Sociology in Regional Context, Seminar, 495, 2000.
4. Singh Y. : Social Conditioning of Indian Sociology, The Perspectives, Vistar Publications, 1986.
5. Edward W. Soja : Post Modern Geography : The reassertion of critical social theory, Blackwell, 1989.
6. Edward W. Soja : The Third Space, Blackwell, 1996.



# FACULTY OF ARTS

## Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Industry &amp; Society No.-11</b>					
<b>Course (Paper) Unique Code:</b>		1601260202041100					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>				<b>2:15</b>	
		<b>For External Student:</b>				<b>3:00</b>	
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	04	Core	4	30	70	00	100

### Course Outcomes:

**CO 1:** As industrial society is a part-society with all its distinctive characteristics and as industrialisation has been seed-bed of sociological treatise on society, the knowledge and scholarship on industry and society should be the necessary requirement for the P.G. students.

**CO 2:** As there is a distinct pattern of work and its organisation with all its technological conditioning factors, the work in industrial society, the labour, the labour and organisation require to be an essential sociological knowledge for students as a corollary to it, the management and organisation aspect of work and workers in industrial organisation has to be the inevitable skill to diagnose the sociological trends in industrial community.

**CO 3:** To expose the P.G. students with the knowledge on industrial society and sociological order, industrialisation process, work transformation, Industrial tours and cities and also on industrial organisation with personnel management practices.

### **Course Outline:**

#### **Unit – 1**

- **Industry**
  - Industrialisation and Society

#### **Unit – 2**

- **Entrepreneurship**
- **Capitalist class**

#### **Unit – 3**

- **Industrial Organisation**
  - Bureaucracy

- Concept of work in Manufacturing
- Changing Definition of Manufacturing and Work

#### **Unit – 4**

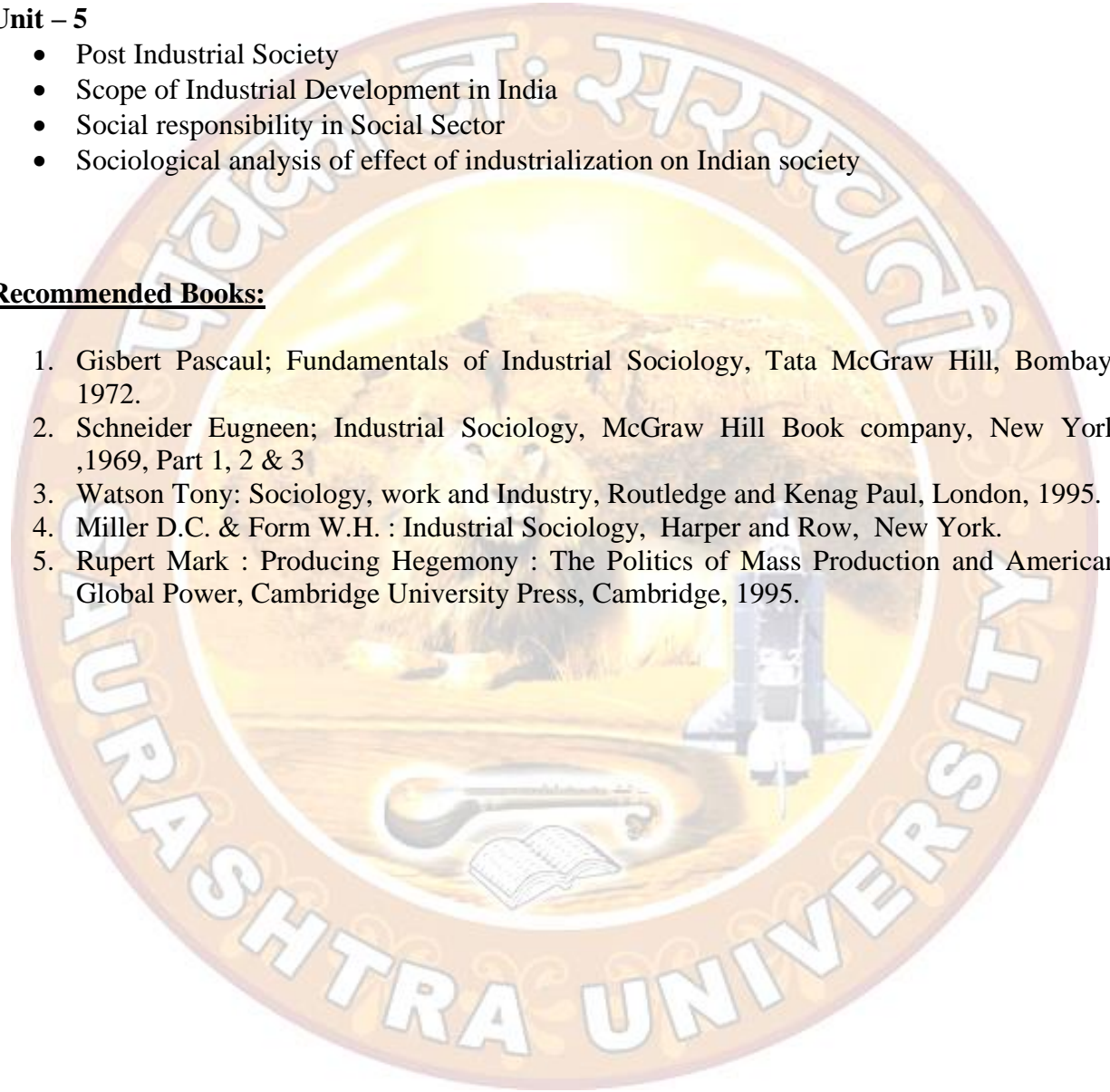
- Industrial Relation
- Trade Union movements and Working class movements

#### **Unit – 5**

- Post Industrial Society
- Scope of Industrial Development in India
- Social responsibility in Social Sector
- Sociological analysis of effect of industrialization on Indian society

#### **Recommended Books:**

1. Gisbert Pascaul; Fundamentals of Industrial Sociology, Tata McGraw Hill, Bombay, 1972.
2. Schneider Eugneen; Industrial Sociology, McGraw Hill Book company, New York ,1969, Part 1, 2 & 3
3. Watson Tony: Sociology, work and Industry, Routledge and Kenag Paul, London, 1995.
4. Miller D.C. & Form W.H. : Industrial Sociology, Harper and Row, New York.
5. Rupert Mark : Producing Hegemony : The Politics of Mass Production and American Global Power, Cambridge University Press, Cambridge, 1995.



# FACULTY OF ARTS

## Syllabus

<b>Subject: -</b>								<b>Sociology</b>								
<b>Course (Paper) Name &amp; No. : -</b>								<b>Sociology of Religion No.-12</b>								
<b>Course (Paper) Unique Code:</b>								1601260202041200								
<b>External Exam Time Duration:</b>								<b>For Regular Student:</b>				<b>2:15</b>				
								<b>For External Student:</b>				<b>3:00</b>				
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>									
PG	04	Core	4	30	70	00	100									

### Course Outcomes:

**CO 1:** Religion is an ubiquitous phenomenon and its relation to society, culture and polity raises important sociological issues.

**CO 2:** This paper introduces the students to the subfield of sociology of religion. After analysing the basic concepts and key interpretations of religion, it focuses on the interface between religion and society in India and the contestation over religion in contemporary times.

**CO 3:** It concludes with an analysis of social change in relation to religion.

### **Course Outline:**

#### **Unit – 1**

- **Definition and its relationship with Philosophy, Ethics, Dharma, Science and Law**
- **Main components of Religion Belief, Rituals, Symbols and myths**

#### **Unit – 2**

- **Approach to the study of Religion**
  - Classification approach - Durkhem, Marx, Weber, Mauss
  - Contemporary approach, Phenomenological, New Marxist, anthropological

#### **Unit - 3**

- **Comparative Religion Approach**

- Religion in India
- Regional and Sanskritization; Hinduism, Buddhism, Jainism and Sikhism, Islam, Christianity, Tribal Religions
- Socio-Historical Perspectives
- Overview of population, Current levels

#### Unit – 4

- Religion, Secularism and communalism in India.

#### **Recommended Books:**

1. Asgarali Engineer - Communalism in India
2. Achyutbhai Yagnik: Modern Gujarat, Penguin Publishing co.
3. Baird Robert D. (ed.) : Religion in modern India. Manohar, Delhi, 1995.
4. Jones Kenneth W.: Socio-religious reform movements in British India (The new Cambridge history of India III-1). Hyderabad : Orient Longman, 1989.
5. Madan T. N. (ed.) : Religion in India, Oxford University Press, New Delhi, 1992.
6. Muzumdar H. T. : India's religious heritage, Allied, New Delhi, 1986.
7. Roberts Keith A.; Religion in sociological perspective, Dorsey Press, New York, 1984.
8. Shakir Moin: Religion, state and politics in India, Ajanta Publications, Delhi, 1989.
9. Turner Bryan S.: Religion and social theory, Sage, London, 1991.

## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Sociology Of Disasters And Disaster Planning No.-05</b>					
<b>Course (Paper) Unique Code:</b>		1601260302040401					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>				<b>2:15</b>	
		<b>For External Student:</b>				<b>3:00</b>	
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	04	Elective -1	4	30	70	00	100

#### Course Outcomes:

**CO 1:** The course introduces for the conceptual understanding of disasters and its relationship with society and development.

**CO 2:** To gain understand approaches of disaster risk reduction

**CO 3:** To understand Psycho-Social response to disasters and to build skills to respond to disasters.

**CO 4:** To understand and role of various agencies GO and NGO.

#### **Course Outline:**

##### **Unit – 1**

- **Concepts, definitions and Nature of disasters**
- **Causes and Types of Disasters**
  - Famines, floods, earthquakes, epidemics, wars, industrial disasters, nuclear disaster
- **Communal Clashes**

- Manmade & Natural

#### **Unit – 2**

- **The effects and aftermath of disasters**
  - Victims and survivors

#### **Unit – 3**

- **The Welfare state and Disasters**
  - the role of the state in preventing, apprehending and managing disasters

#### **Unit – 4**

- **Disasters and civil Society**
  - The role of Voluntary organisations, political organisations, citizens associations, international bodies

#### **Unit – 5**

- **Steps in disaster management**
  - Rescue, Relief, Reconstruction, Rehabilitation, Reconciliation

#### **Unit -6**

- **Case study of Kutch earthquakes, tsunami and Nepal**

#### **Recommended Books:**

1. Veena Das and Ashis Nandy : "Violence, Victim hood and the Language of Silence' Contribution to Indian sociology, Also Ashish Nandy, "Science, Authoritarianism and culture : on the Scope and Limits of Isolation Outside the Clinic", in Traditions, Turanny and Utopias : Essays in the Politics of Awareness (New Delhi : Oxford University press, 1987.
2. Dharendra Sharma, India's Nuclear Estate (New Delhi : Lancers, 1983)
3. P. H. Haksar et. al. : A statement of Scientific Temper, Bombay Nehru Centre, 1981.
4. See a brief discussion of this in Nandy : Science, Authoritarianism and Culture.
5. Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October, 1986.
6. Dharendra Sharma (ed.) : The Indian Atom : Power and Proliferation (New Delhi : Philosophy and Social Action, 1986.
7. Sharma, India's Nuclear Estate
8. Ashis Nandy : The Bomb, The Illustrated Weekly of India, 4 August 1986.
9. Jatinder K. Bajaj : The Bhopal Tragedy : The Responsibility of the Scientific Community.'
10. Sunil Sahasrabudhey, Bhopal : Science Must Share the Blame, PPST Bulletin, 1985.

12. Shiv Visvanathan Bhopal : The Imagination of a Disaster, Alternatives, 1986.  
 13. Sen Amritya : Poverty and Famines, New Delhi, 1981.

FACULTY OF ARTS							
Syllabus							
<b>Subject: -</b>			<b>Sociology</b>				
<b>Course (Paper) Name &amp; No. : -</b>			<b>Criminology No.-05</b>				
<b>Course (Paper) Unique Code:</b>			1601260302040402				
<b>External Exam Time Duration:</b>			<b>For Regular Student:</b>		<b>2:15</b>		
			<b>For External Student:</b>		<b>3:00</b>		
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	04	Elective -2	4	30	70	00	100

**Course Outcomes:**

- CO 1:** The course is designed to acquaint the students with recent advances in criminology;  
**CO 2:** Changing profile of crime and criminals, particularly in India; prison reforms in India; co relational measures and programmes in prisons; alternatives to imprisonment; and victim logy and its implications and crime control and prevention to prepare the students for professional roles of correctional agents in agencies of criminal justice administration, particularly in prisons and correctional institutions.

**Course Outline:**

**Unit – 1**

- Conceptual Approaches to Crime
  - Legal, behavioural and sociological
- deviance, crime and delinquency
- types of crime
  - Economic, violent, white-collar

#### **Unit – 2**

- Perspectives on Crime Causation
  - Classical, positivist, psychological, sociological, Marxian, geographical
- Recent theoretical advances
  - The criminal personality, labelling theory

#### **Unit – 3**

- Changing profile of Crime and Criminals
  - Organized crimes
  - Crimes against women and children
  - Cyber crimes, corruption
- Changing socio-economic profile of criminals in contemporary India

#### **Unit – 4**

- Theories of Punishment :
  - Retributive, deterrent, reformatory, utility and cost of punishment

#### **Unit – 5**

- Correctional Programmes in Prisons
  - History of prison reforms in India, national policy on prisons
- scientific classification of prisoners
- Alternatives to Imprisonment
  - Probation, parole, open prisons, aftercare and rehabilitation

#### **Recommended Books:**

1. Bedi Kiran: It is Always Possible, Sterling Publications Pvt. Ltd., New Delhi, 1998.
2. Gill S. S. :The Pathology of Corruption. New Delhi : Harper Collins Publishers, 1998.
3. Goel Rakesh M. and Manohar S. Powar: Computer Crime : Concept, Control and Prevention. : Sysman Computers Pvt. Ltd., Bombay, 1994.
4. Lilly J. Robert, Francis T. Wallen and Richard Ball A. : Criminological Theory, Context and Consequences. : Sage Publications, New Delhi, 1995.
5. Makkar S. P. Singh and Paul C. Friday : Global perspectives in Criminology. : ABC Publications, Jalandhar, 1993.
6. Reid Suititus. Crime and Criminology. Illinayse : Deydan Press, 1976.



7. Shankardas Rani Davan: Punishment and the Prison : India and International Perspective. : Sage Publications, New Delhi, 2000.
8. Sutherland Edwin H. and Donald R. Cressey: Principles of Criminology. : The Times of India Press, Bombay, 1968.
9. Walklete Sandra: Understanding Criminology. Open University Press, Philadelphia.
10. Williams Frank P. and Marilym D. Meshare: Criminological Theory, Prentice-Hall, New Jersey, 1998.
11. Williamsan Harald E. : The Correction Profession, Sage Publications, New Delhi, 1990.
12. Bequai August: Computer Crime, Lesington Books, Toronto, 1978.
13. Buckland John: combating Computer Crime : Prevention, Detection and Investigation, McGraw Hill, New Delhi, 1992.
14. Drapkin Ismail and Viano Emilio Victinology: A New Focus. Lesington Press, London.
15. Hallman Taryl A. : The Economics of Crime, St. Martin's Press, New York, 1950.
16. Inciarti James A. and Pottenger Anne E. : Violence Crime : Historical and Contemporary Issue, Sage Publications, London, 1978.
17. Ministry of Home Affairs. Report of teh all India committee on Jail Reforms. 1980-83. : Government of India, New Delhi.
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## FACULTY OF ARTS

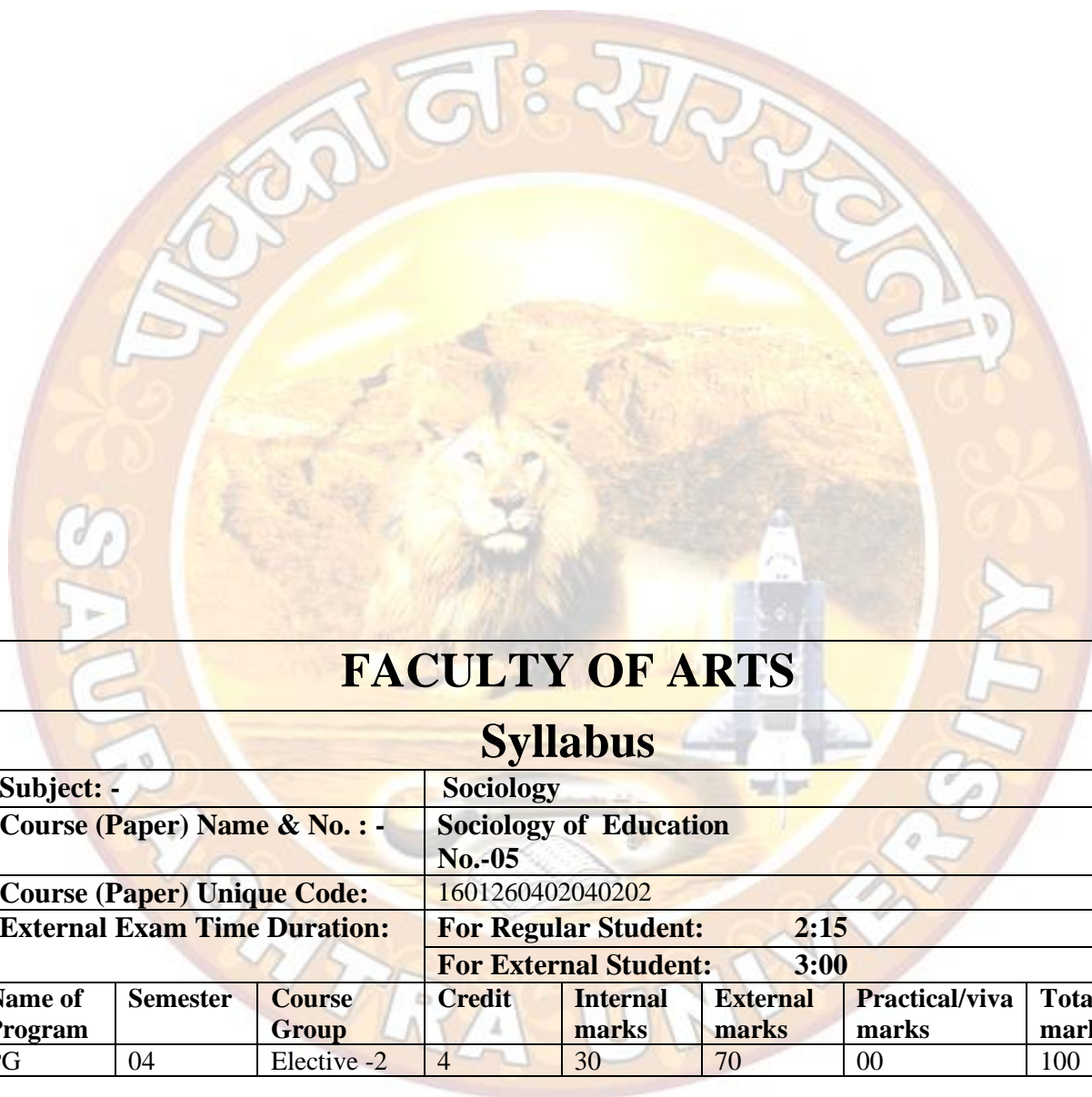
### Syllabus

<b>Subject: -</b>								<b>Sociology</b>							
<b>Course (Paper) Name &amp; No. : -</b>								<b>Project Work No.-05</b>							
<b>Course (Paper) Unique Code:</b>								1601260402040201							
<b>External Exam Time Duration:</b>															
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks								
PG	04	Elective -2	4	00	100	00	100								

#### **Course Outcomes:**

**CO 1:** To understand various contemporary issues related with human being, environment and society

**CO 2:** To understand the social structure, and changes in the society.



## FACULTY OF ARTS

### Syllabus

<b>Subject: -</b>		<b>Sociology</b>					
<b>Course (Paper) Name &amp; No. : -</b>		<b>Sociology of Education No.-05</b>					
<b>Course (Paper) Unique Code:</b>		1601260402040202					
<b>External Exam Time Duration:</b>		<b>For Regular Student:</b>				<b>2:15</b>	
		<b>For External Student:</b>				<b>3:00</b>	
<b>Name of Program</b>	<b>Semester</b>	<b>Course Group</b>	<b>Credit</b>	<b>Internal marks</b>	<b>External marks</b>	<b>Practical/viva marks</b>	<b>Total marks</b>
PG	04	Elective -2	4	30	70	00	100

#### Course Outcomes:

**CO 1:** To get acquainted with Theories in the Sociology of Education.

**CO 2:** To understand the Colonial and Post-Colonial Policies on education in the context of contemporary issues.

**CO 2:** To become aware of new alternative educational practices emerging in India.

**Course Outline:**

**Unit - 1**

- Meaning and subject matter of Sociology of Education
- Historical development of the Sociology of Education
- Emerging areas in the New Sociology of Education

**Unit - 2**

- **Education and Socialisation**
  - Family, Class, Caste, Community and Language
- **Education, Culture and Social Change**
  - Inter-relationship between Education and occupational mobility, Education and Social Mobility
  - Inter-relationship between Education, Modernization, Development and Economy
- **Education and Culture Lag**

**Unit – 3**

- Salient Recommendations of Educational Commissions and National Educational Policy in Independent India.
  - New Education policy - 1986
    - Equality of Educational opportunities
    - Universalization of primary education
    - protective discrimination
    - Policy of reservation and problems of implementation
  - Women's Education; Development, Problems and Policy

**Unit – 4**

- Alternative Education Programmes :

- Non-formal Education: Adult Education, Mass Literacy Campaign and continuing Education
- Role of State and Voluntary Organisations in Alternative Education Programmes

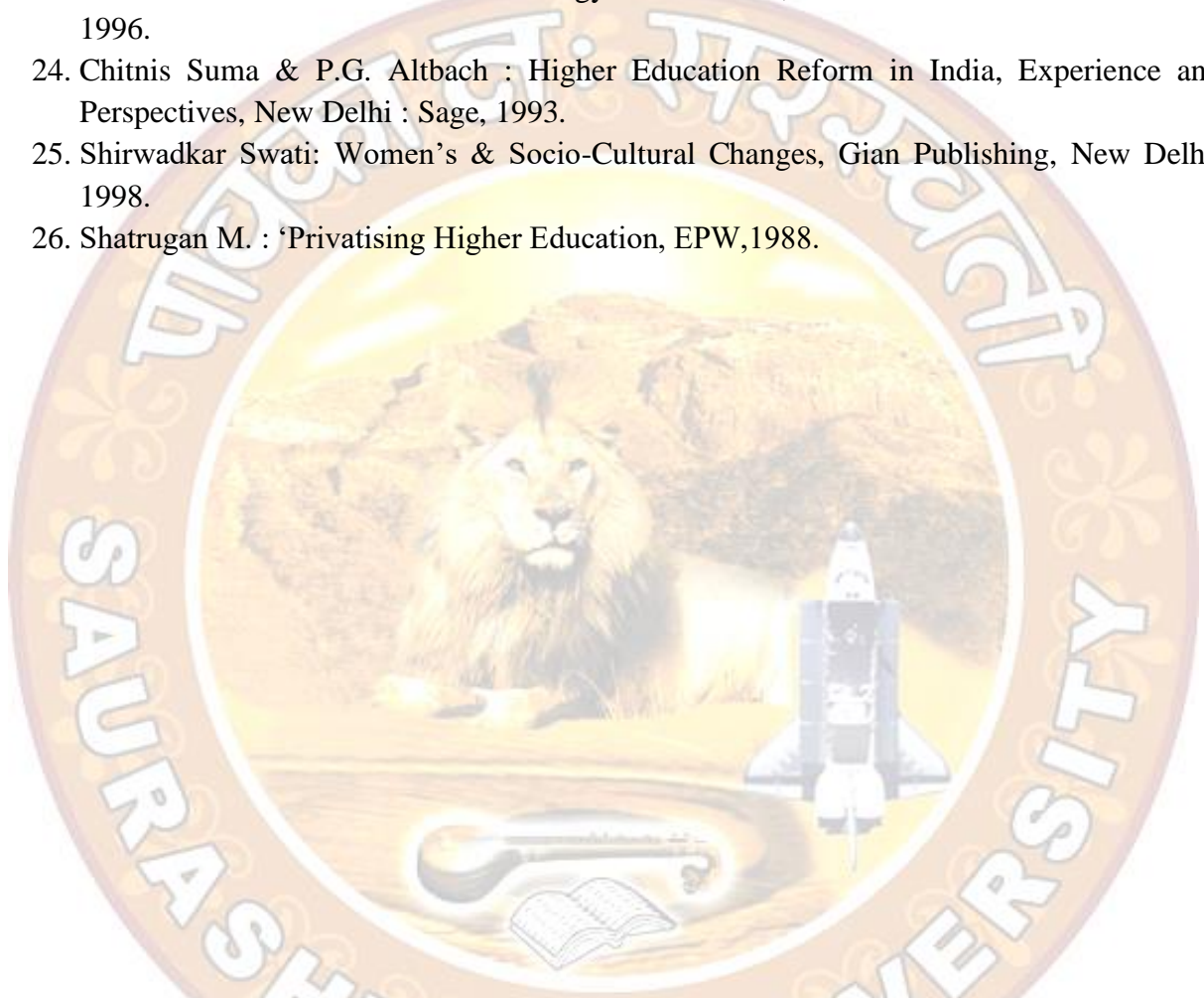
### Unit – 5

- Demographic differentials in Education :
  - Caste, Tribe, Gender, Region, Rural/Urban and Religion

### Recommended Books:

1. Ramnathan G.: From Dewey to Gandhian Economy. Asia Publishing house.
2. Gandhi M. K.: Problems of Education, Ahmedabad: Navjeevan Prakashan, 1962.
3. Acker S.: Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press, 1994.
4. Ahmad Karuna: 'Equity and Women's Higher Education', Journal of Higher Education, 1979.
5. Ahmad Karuna : 'Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No. 3, 1984.
6. Bourdieu P. : Education, Society and Culture, London: Sage, 1990.
7. Bernstein E., Karabel J. and Halsey A. H. (ed.) : 'Social Class, Language and Socialization, 1977.
8. Chanana Karuna : 'Accessing Higher Education; The Dilemma of schooling Women, Minorities, Scheduled caste and Scheduled Tribes' in Contemporary India'
9. Chitnis S. and Altbach P. G. (eds.) Higher Education Reform in India : Experience and Perspectives, New Delhi : Sage, 1993.
10. Halsey A. H. et al : Education, Economy and Society: A Reader in the Sociology of Education, New York :Free Press.
11. Krishna Kunmar : Sociological Perspectives of Education : A Reader, New Delhi : Chanakya Publications.
12. Panchmukhi P. R. : Inequality in Education, Dharwad: CMDRS, 1985.
13. Shah A. B. and Bhan S.: Non-Formal Education and the NAEP, New Delhi, 1980.
14. Altbach P. G. : 'Higher Education and Modernization : The Indian Case', in Gupta, G. R. (ed.) Main Currents in Indian Sociology.
15. Jetely S.: 'Education and Occupational Mobility', EPW, 1969.
16. Chalam K. S. : 'Caste Reservation and Equality of Opportunity in Education', EPW, 1990.
17. Census Report, 1991.
18. Sharma S. L. : Modernizing Effects of University Education, ICSSR, New Delhi 1979.

19. Sen & Dreze : Economic Development and Social Opportunity, New Delhi, 1996.
20. Sen & Dreze : India; development; Selected Regional Perspectives, New Delhi, 1997.
21. Panchmukhi P. R. (ed.) : Studies in Educational Reforms in India, Vol. I to V, Bombay : HimalayaPublishing House, 1989.
22. Shukla S. and K. Kumar : Sociological Perspective in Education, Delhi : Chanakya Publications, 1985.
23. Soti S. C. and R. K. Sharma : Sociology of Education, New Delhi : Atlantic Publishers, 1996.
24. Chitnis Suma & P.G. Altbach : Higher Education Reform in India, Experience and Perspectives, New Delhi : Sage, 1993.
25. Shirwadkar Swati: Women's & Socio-Cultural Changes, Gian Publishing, New Delhi, 1998.
26. Shatrugan M. : 'Privatising Higher Education, EPW,1988.



## FACULTY OF ARTS

### Syllabus

<b>FACULTY OF ARTS</b>							
<b>Syllabus</b>							
<b>Subject: -</b>				<b>Sociology</b>			
<b>Course (Paper) Name &amp; No. : -</b>				<b>Sociology Of Voluntary Organisation No.-05</b>			
<b>Course (Paper) Unique Code:</b>				1601260402040203			
<b>External Exam Time Duration:</b>				<b>For Regular Student:</b>		<b>2:15</b>	
				<b>For External Student:</b>		<b>3:00</b>	
<b>Name of</b>	<b>Semester</b>	<b>Course</b>	<b>Credit</b>	<b>Internal</b>	<b>External</b>	<b>Practical/viva</b>	<b>Total</b>

Program		Group		marks	marks	marks	marks
PG	04	Elective -2	4	30	70	00	100

**Course Outcome:**

**CO 1:** To expose the P.G. students with the knowledge on fieldwork and voluntary organisation, its formulation work, administration and N.G.O. studies.

**Course Outline:**

**Unit - 1**

- **Introduction**
  - Meaning of voluntary organisation
  - Significance of voluntary organisation
  - Types of voluntary organisation

**Unit - 2**

- **Forms of voluntary organisation**
  - Trust act
  - society registration Act
  - Co-operative act
  - Association of Person
  - Non-Profit Commercial organisation

**Unit - 3**

- **Human Resource Issues in voluntary organisation**
  - Recruitment, Commitments, Rules and Conditions

**Unit - 4**

- **Project Formulation**

**Unit - 5**

- **Administration in N.G.O.**

**Unit - 6**

- **Areas of voluntary organisation**

**Recommended Books:**

1. Bhatt Anil: Lokayan Movement